





# Map of the book

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
<b>Hello</b> Page 4	<b>Main scene vocabulary</b> <i>bird, boat, book, bus, cat</i> <b>Numbers</b> <i>1–6</i> <b>Colours</b> <i>blue, green, orange, purple, red, yellow</i>	<i>Hello. I'm (Jenny/Jim). What number's this? What colour's this?</i>			
<b>1 Friends and family</b> Page 8	<b>Friends and family</b> <i>man, woman, boy, girl, family</i> <b>More family</b> <i>mum, dad, brother, sister, pet</i>	<i>What's your name? My name's ... / I'm ... How old are you? I'm ... He's/She's ...</i>	<b>Home time</b> A real-life story <b>Social and emotional skill:</b> Recognising the emotion <i>happy</i>	Initial sounds: introduction	Family trees
<b>2 At school</b> Page 18	<b>School</b> <i>bag, classroom, pencil, playground, teacher</i> <b>More school</b> <i>board, bookcase, chair, cupboard, table</i>	<i>What are they? They're ... Are they ...? Yes. / No. Where's my ...? Where is it? It's in/on/under ...</i>	<b>The bird and the cat</b> A cartoon story <b>Social and emotional skill:</b> Recognising the emotion <i>happy</i>	Initial letter sound: b	Primary and secondary colours
<b>3 Food shopping</b> Page 28	<b>Food</b> <i>apple, banana, grapes, orange, watermelon</i> <b>More food</b> <i>beans, burger, carrot, egg, rice</i>	<i>There's/There are ... How many ... are there? A lot.</i>	<b>In Mr Brown's garden</b> An animal story <b>Social and emotional skill:</b> Recognising the emotions <i>happy</i> and <i>angry</i>	Initial letter sounds: b, c	Where food comes from
<b>Review Units 1–3</b>					
<b>4 At home</b> Page 40	<b>Home</b> <i>bed, clock, computer, lamp, mirror</i> <b>Rooms</b> <i>bathroom, bedroom, garden, kitchen, living room</i>	<i>I've/You've got ... Have you got ...? Yes, I have. No, I haven't. I/We/They haven't got ...</i>	<b>The three wishes</b> A traditional story <b>Social and emotional skill:</b> Understanding the emotion <i>angry</i>	Initial letter sound: c	Shapes at home





# Friends and family

1 1.01 1.02

Listen. Listen, point and say.

Vocabulary 1



2 1.03

Listen. Listen again and chant.







1



1.04

Listen. Listen again and **circle** the number.



3 / 5

5 / 6

2 / 4

4 / 6

2



1.05

Talk to Cameron.







Listen and point. Sing.

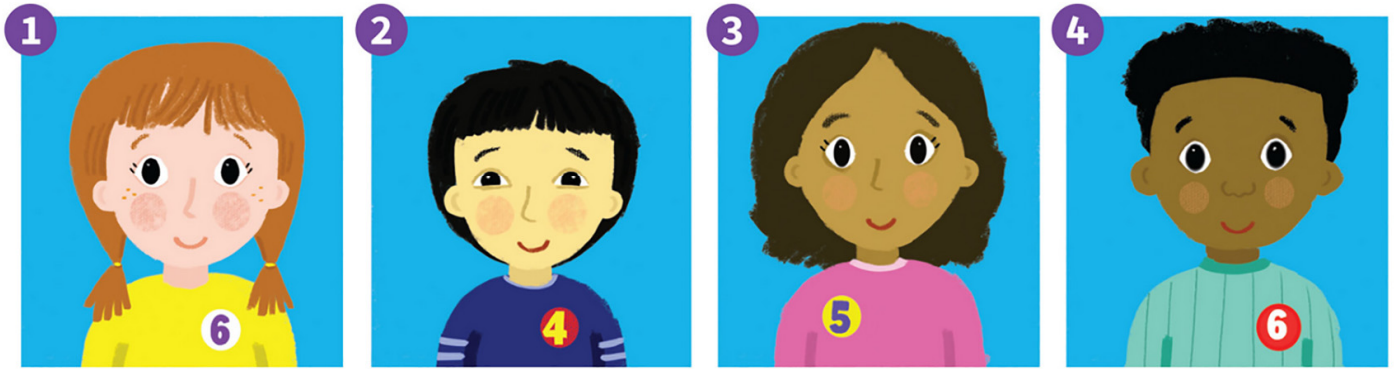


2 Look and say.





1  Listen, point and say the number.



2   Listen. Listen again and write the number.



3  Look. Listen and say *yes* or *no*.





1 Look and point. Say the words.



# Home time







2 Who is happy 😊 in the story? Point. Act the last picture.