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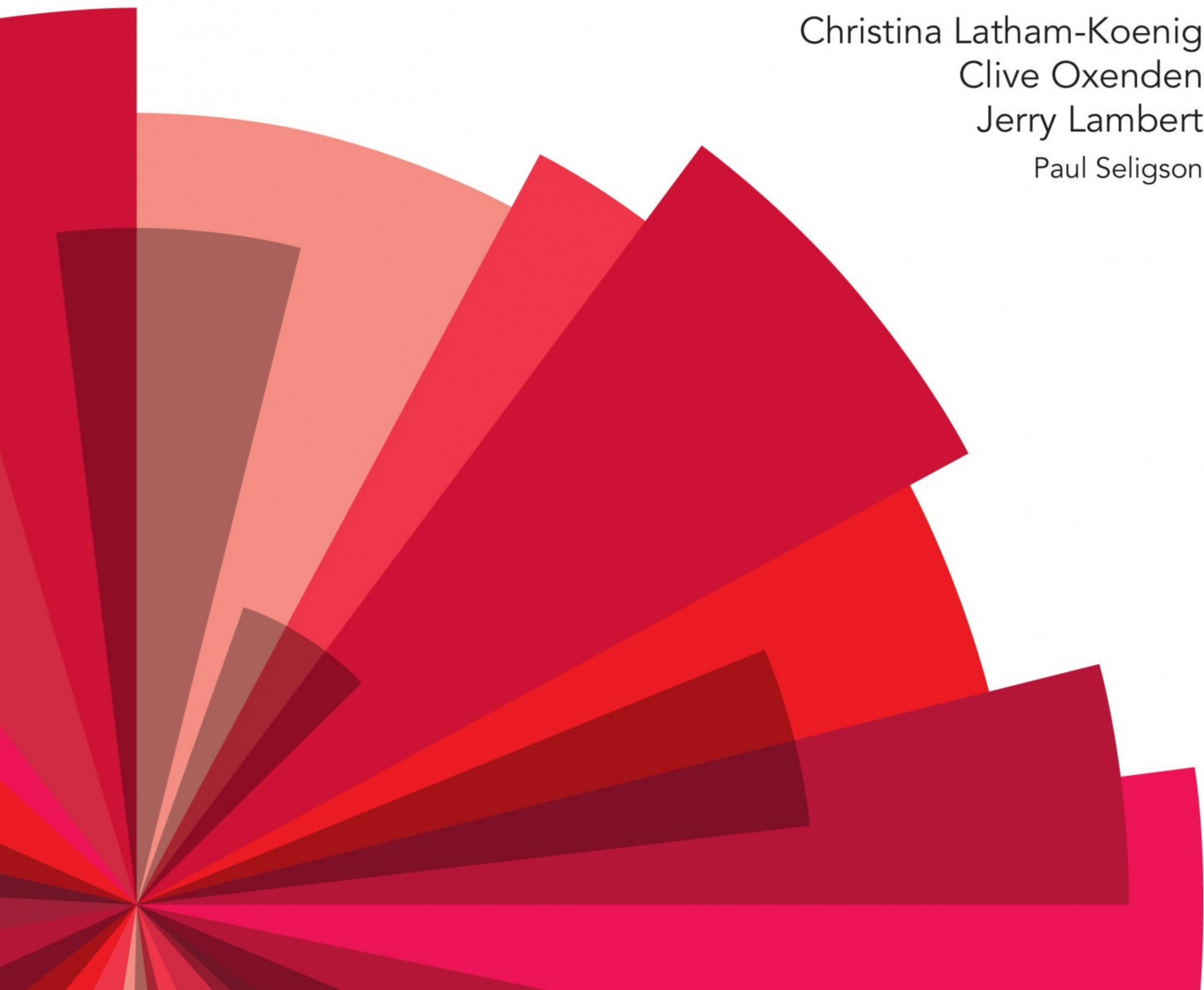
fourth  
edition

# English File

Elementary

e-book

Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert  
Paul Seligson



 e-book interactive features

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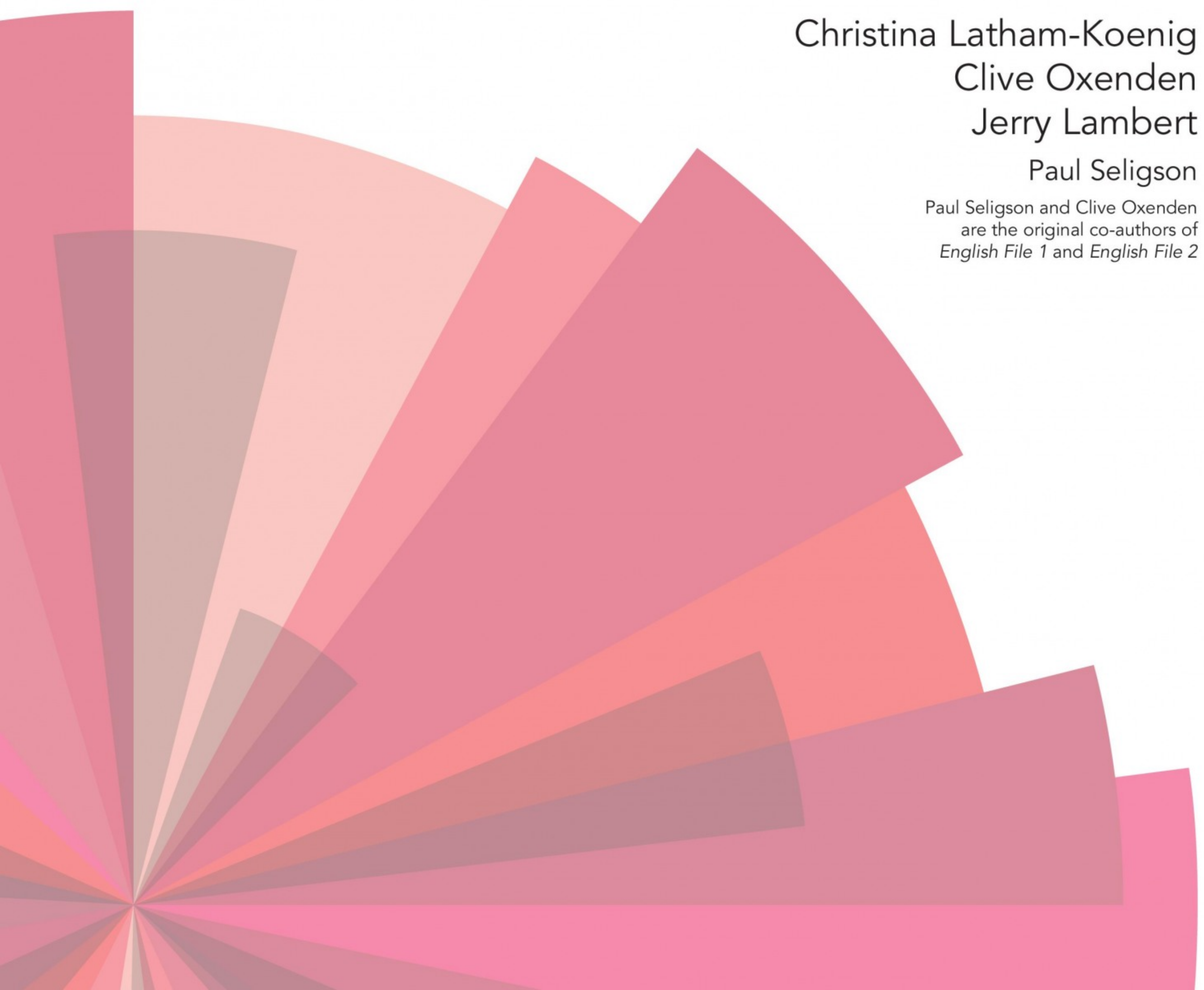
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Paul Seligson and Clive Oxenden  
are the original co-authors of  
*English File 1* and *English File 2*





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## 2 GRAMMAR verb be [+], subject pronouns

a Complete the sentences with 'm, 's, or 're.

- I am Carla. = I'm Carla.
- I am Matt. = I \_\_\_\_\_ Matt.
- My name is Ben. = My name \_\_\_\_\_ Ben.
- You are my partner. = You \_\_\_\_\_ my partner.
- She is in my salsa class. = She \_\_\_\_\_ in my salsa class.

b **G** p.124 Grammar Bank 1A

c **1.5** Listen and repeat the pronouns and contractions.

1 **1** I, I'm (I, I'm)

d **1.6** Listen. Say the contraction.

1 **1** I am (I'm)

e In pairs, try to remember the names in your class. Say He's / She's \_\_\_\_\_.

f Stand up and speak to other students.

Hi, Mia. How are you? (I'm fine, thanks. And you?)

## 3 PRONUNCIATION vowel sounds, word stress

### Vowel sounds

In English, vowels (a, e, i, o, and u) and combinations of vowels (e.g. ea, ai) can be pronounced in different ways. Sometimes they are short sounds (e.g. it, well), but sometimes they are long sounds (e.g. e = he) or diphthongs (e.g. i = hi).

a **1.7** Listen to the words and sounds. Then listen and repeat.

					
fish	tree	cat	egg	train	bike
it this in	he we meet	am thanks Sally	very well welcome	they name later	Hi I Bye

b **1.8** Listen and write the words.

### Word stress

Multi-syllable words have one stressed syllable.  
good|bye so|rry wel|come

c **1.9** Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ho|tel in|ter|net mu|se|um  
pas|ta pi|zza sa|llad sand|wich u|ni|ver|si|ty web|site

d Write the words from c in the chart.

 food	 technology	 places
		airport

e In pairs, write more words that you know in each column. How do you pronounce them?

## 4 VOCABULARY days of the week, numbers 0–20

a **1.10** Look at the picture. Listen and complete the gaps.



b **V** p.148 Vocabulary Bank Days and numbers Do Parts 1 and 2.

c **1.14** Listen and say the next day or number.

**1** Monday Tuesday (Wednesday)

d Ask three students What's your phone number?

## 5 LISTENING & SPEAKING

a **1.15** Listen. Where are they? Write 1–6 in the boxes.

- airport Gate number \_\_\_\_\_
- 1 sandwich bar \_\_\_\_\_ pounds \_\_\_\_\_
- hotel Room \_\_\_\_\_
- museum Closed on \_\_\_\_\_
- taxi \_\_\_\_\_ Manchester Road
- language school Classes on \_\_\_\_\_ and \_\_\_\_\_ mornings

b Listen again. Write a number or a day in each gap.

c **1.16** Listen and respond.

- 1** **1** Hello. Nice to meet you. (Nice to meet you, too.)
- 1** **1** What day is it today? (It's...)



## 1 VOCABULARY countries



a **1.17** Listen and match the music to the countries.

- Brazil
- Mexico
- Russia
- Scotland

b **p.149 Vocabulary Bank Countries**

c In groups, do The World Quiz. Answer with a continent, country, or nationality from **Vocabulary Bank Countries**.

*I think it's Asia.* ( *I think it's Europe, but I'm not sure.* )

## 2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

### The /ə/ sound

The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g. *pasta*, *Saturday*, *Britain*.

a **1.20** Listen to the words and sounds. Then listen and repeat.



computer

American Brazilian  
Scotland Switzerland

### Consonant sounds

Many consonants (e.g. *j*) and combinations of consonants (e.g. *sh*) only have one pronunciation (e.g. *Japan* / *jazz*, *she* / *English*). Some consonants can be pronounced in different ways (e.g. *g* can be /g/ *Hungary* or /dʒ/ *German*).

b **1.21** Listen to the words, sounds, and sentences. Then listen and repeat. Practise with a partner.



chess

Charles isn't Czech, he's French.



shower

Is she Polish or Russian?



jazz

We're German and they're Japanese.

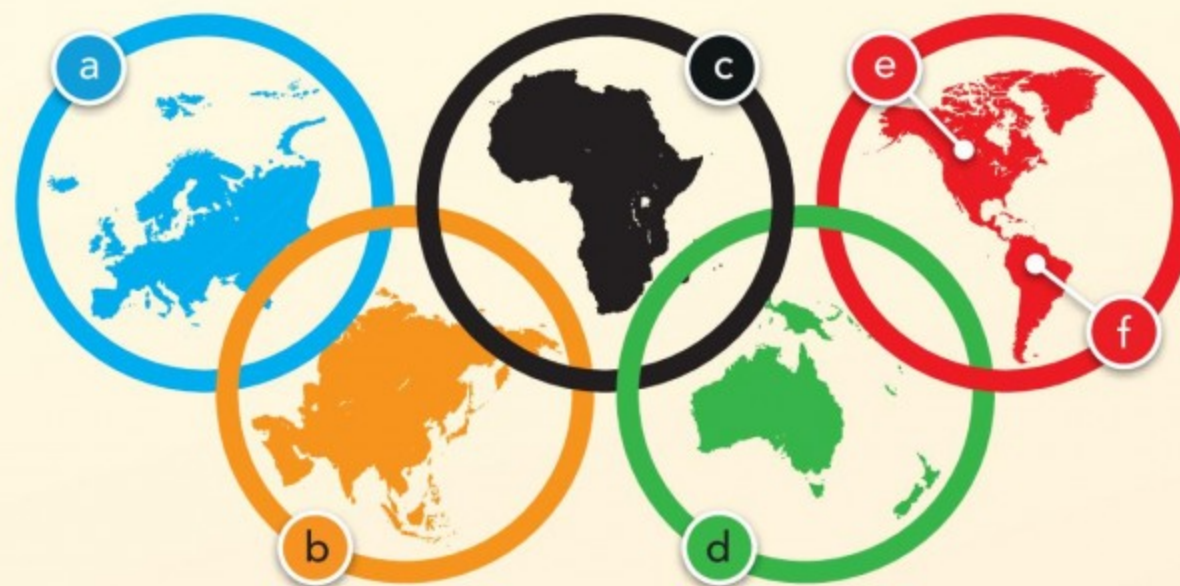
c **1.22** Listen. Say the nationality.

1 *Scotland* ( *Scottish* )

## THE WORLD QUIZ

1 Name the continents.

- a \_\_\_\_\_ c \_\_\_\_\_ e \_\_\_\_\_
- b \_\_\_\_\_ d \_\_\_\_\_ f \_\_\_\_\_



2 What country are the football teams from?

- a Boca Juniors \_\_\_\_\_ d Celtic \_\_\_\_\_
- b Arsenal \_\_\_\_\_ e LA Galaxy \_\_\_\_\_
- c Galatasaray \_\_\_\_\_ f Juventus \_\_\_\_\_

3 What are the countries in English?

- a Deutschland \_\_\_\_\_
- b España \_\_\_\_\_
- c Eire \_\_\_\_\_
- d Polska \_\_\_\_\_
- e La Suisse \_\_\_\_\_
- f Magyarország \_\_\_\_\_

4 What nationality are the flags?



a \_\_\_\_\_



b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



e \_\_\_\_\_



f \_\_\_\_\_



g \_\_\_\_\_



h \_\_\_\_\_



### 3 GRAMMAR verb be ☐ and ☐

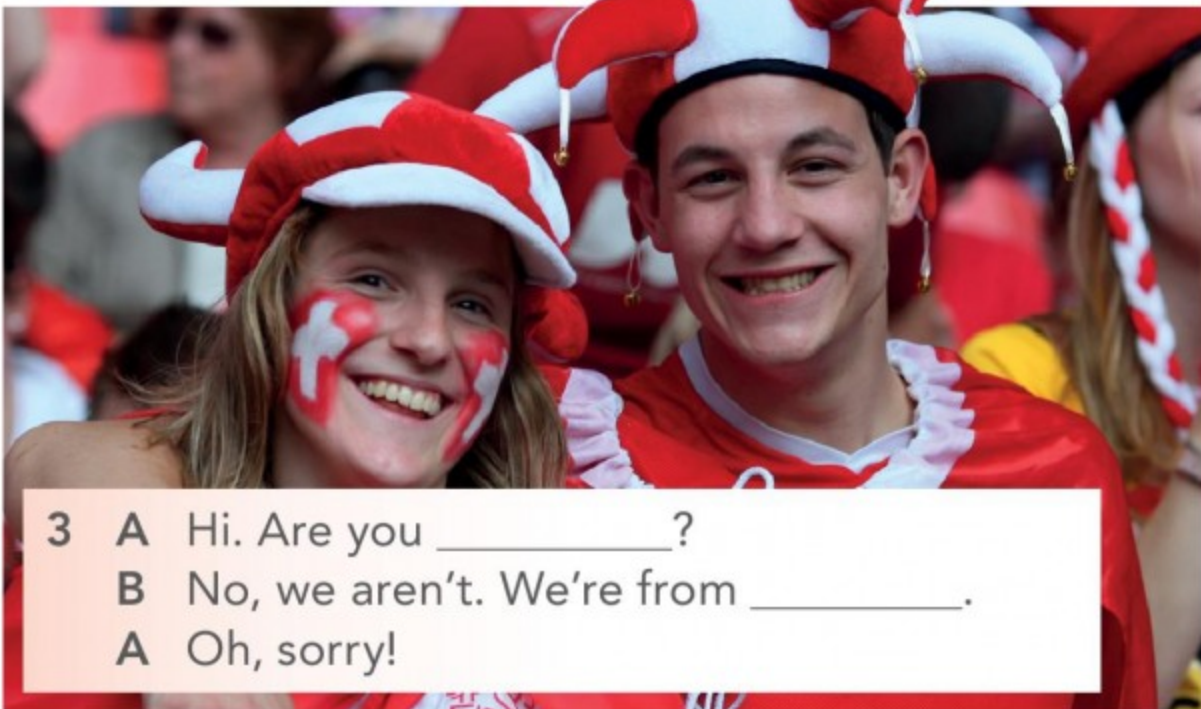
- a **1.23** Read and listen to three interviews at the Olympics. Complete the gaps with a country or a nationality.



1 A Hi. Where are you from?  
 B We're from Oviedo, in \_\_\_\_\_.  
 A OK. Good luck to the \_\_\_\_\_ team!  
 B Thank you!



2 A Hello. I'm Mike from UK News. Where are you from?  
 B I'm from \_\_\_\_\_.  
 A Are you from Sydney?  
 B No, I'm not. I'm from Cairns.  
 A Where's Cairns? Is it near Sydney?  
 B No, it isn't. It's in the north. Am I on TV?  
 A Yes, you are.  
 B Wow!



3 A Hi. Are you \_\_\_\_\_?  
 B No, we aren't. We're from \_\_\_\_\_.  
 A Oh, sorry!

- b Read the interviews again and complete the chart.

+	I'm	you're	it's
-		you aren't	
?			

- c **p.124 Grammar Bank 1B**

- d **1.25** Listen and respond with a short answer.

1 **1.25** *Is Sydney the capital of Australia?* (No, it isn't.)

- e With a partner, write three questions beginning *Is...?* or *Are...?* Ask them to another pair.

*Are you from Italy?* (No, we aren't.)

### 4 SPEAKING

- a **Communication** Where are they from? **A p.102 B p.108** Ask and answer about people from different countries.

*Where's Masako from?*

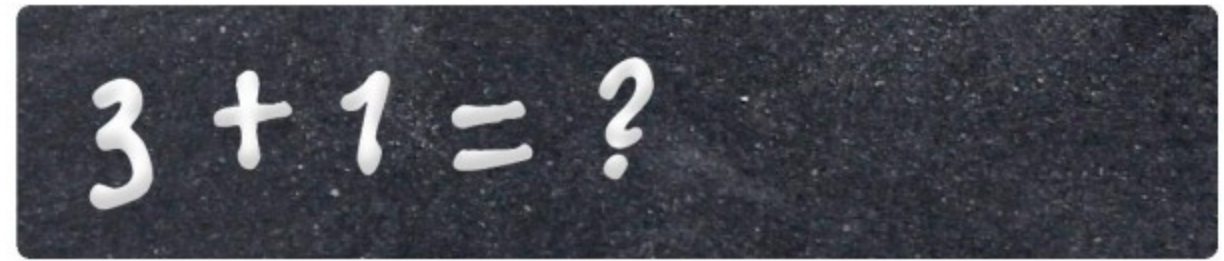
(She's from Japan.)

*Where in Japan?*

- b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students *Where are you from?*

### 5 VOCABULARY numbers 21–100

- a **1.26** Answer the questions with numbers 1–20.



1 **1.26** *What's 3 + 1?* (4.)

- b **p.148 Vocabulary Bank Days and numbers** Do Part 3.

- c **1.28** Listen and write the numbers.

- d Write ten numbers from 21–100. Dictate them to a partner.

### 6 PRONUNCIATION & LISTENING

word stress

- a **1.29** Listen and repeat the pairs of numbers. How is the stress different?

1 a 13 b 30

2 a 14 b 40

3 a 15 b 50

4 a 16 b 60

5 a 17 b 70

6 a 18 b 80

7 a 19 b 90

- b **1.30** Listen to the conversations. Which number do you hear? Circle a or b above.

- c Play *Bingo*.



## 1 VOCABULARY

### classroom language

a Match the words and pictures.

- a board /bɔ:d/
- a chair /tʃeə/
- a computer /kəm'pjʊ:tə/
- a desk /desk/
- a door /dɔ:/
- a picture /'pɪktʃə/
- a table /'teɪbl/
- a wall /wɔ:l/
- a window /'wɪndəʊ/

b **1.31** Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1  What page is it?
- 2  Sorry I'm late.
- 3  Look at the board, please.

e **1.32** Listen and check.




f **p.150 Vocabulary Bank Classroom language**

g **1.35** Listen and follow the instructions.

## 2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/, the alphabet

a **1.36** Listen to the words and sounds. Then listen and repeat.

	phone	close go Poland
	boot	school do two
	car	class answer France



b **1.37** Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c **1.38** Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

						
train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	T	Z	—	—	—	—
—	—	—	—	—	—	—

d **1.39** Listen to the groups of letters.

- 1 E A I      3 K Q      5 V P B      7 V W
- 2 G J      4 C S      6 M N      8 Y U

e **1.40** Listen and circle the letter you hear.

f Practise saying the phrases below. Use abbreviations.

- a Personal Computer      a Very Important Person
- the United Kingdom      the United States of America
- the European Union      a Portable Document Format
- World Wide Web      the National Basketball Association

(a PC)