

Anna Osborn

Rise and Shine



 Pearson

PUPIL'S BOOK
BRITISH EDITION

6

 GSE
Global Scale of English


35-42 A2+

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to our summer camp!	At the camp: cabin, camp leader, door, gate, picnic table, roof, rope swing, seat, summer camp, window	What are you going to do? I'm going to / not going to (sleep in a cabin).	Putting on a show: act in a film, design a programme, perform on stage, play in a band, put on a show, write a song	You go first! What do you think? What do you reckon?
1 Let's stay healthy	Food: chocolate, kiwi, lemon, onion, pear, peas, pepper, salt, sweets, watermelon	I found a lot of (green peppers). I didn't find any (red peppers).	Illnesses: feel sick, go to the doctor, have a cough, have a headache, have a temperature, take medicine	Did (she) go to the doctor? Yes, she did. No, she didn't. What did you do? Where did they go?
2 Let's be green Review 1 Our lives	Short adjectives: dark, empty, full, hard, large, light, messy, soft, tidy, tiny	The door is the darkest part of the cabin.	Long adjectives and places: ancient castle, eco-friendly theme park, modern skyscraper, picturesque tower, traditional palace, wonderful mansion	(The skyscraper) is the most modern (building).
3 Natural world	The natural world: cave, cloud, earth, grass, path, plant, rainbow, stream, waterfall, woods	The sun was shining. Was Su digging the holes? Yes, she was. / No, she wasn't. Were the children planting trees? Yes, they were. / No, they weren't.	Extreme weather: drought, earthquake, flood, thunderstorm, tornado, volcano	What were you doing when...? I was / We were... Were you sleeping? Yes, I was. / No, I wasn't.
4 All about water Review 2 Our world	In the bathroom: brush, comb, shampoo, shower, sink, soap, tap, toothbrush, toothpaste, towel	We must clean the sink every day. We mustn't leave towels on the floor.	Water: bucket, spring, toilet, water charity, water pump, well	In the past, When I was young, Three years ago, Last month, These days, Now, Today, At the moment, In the future, Soon, Next year, Tomorrow
5 Fair future	Jobs: businessperson, cook, dentist, engineer, farmer, firefighter, journalist, mechanic, nurse, photographer	I'll become a firefighter. I won't be a photographer.	Life events: get a flat, get a job, go to university, grow up, have a pet, leave school	What will you do when you grow up? Will you have a pet?
6 Sharing the message Review 3 Our future	Films: actor, camera, camera operator, costume, director, location, props, scene, script, soundtrack	He's already written half of the script. He hasn't written the ending yet.	Sharing the message: appear on television, give a speech, make a documentary, publish a book, share a message online, write a blog	Have you ever given a speech? Has he ever made a documentary?
Goodbye	It was an amazing camp! My favourite challenge was..., I liked the story about... Send me an email if you enjoyed reading about the children's' adventures this summer!			
Celebrations	Empathy Day: angry, confused, excited, happy, sad, worried World Poetry Day: line, poet, rhyme, rhythm, syllable, verse World Cities Day: bike lanes, green spaces, pedestrian zones, play areas, public transport, renewable energy Outdoor Classroom Day: fresh air, healthy, nature, relaxed, stressed, sunlight			

Pronunciation	Functional language	Global citizenship	Real-world writing	Project
	Talking about preference <i>I want to... because...</i>	Working together to make the world better.		A show programme
bed /e/, better /ə/	Paraphrasing <i>So, you mean that... In other words,...</i>	Learning about world food <i>curry, sushi, tacos, yoghurt</i>	An online message	A healthy picnic
ten /t/, den /d/	Talking about degree <i>It's too dark. It isn't light enough.</i>	Appreciating eco-friendly buildings <i>carbon dioxide, oxygen, solar panels, wind turbine</i>	A photograph description	An eco-friendly home
thin /n/ thing /ɪŋg/	Talking about the weather <i>What's the weather like today? What's it going to be like tomorrow?</i>	Understanding climate change <i>hurricane, rainfall, rise, temperature</i>	An informal email	A speech about climate change
kid /ɪ/, kind /aɪ/	Making requests <i>Can I sit down, please? Could I have a drink, please? Do you mind if I open the window?</i>	Learning how to save water <i>dishwasher, flush, tank, washing machine</i>	A campaign poster	A 'Save water' campaign
sell /e/, sale /eɪ/	Making predictions <i>Where will we live in the future? We might live in eco-friendly homes. We may stop using cars and we could ride bikes everywhere.</i>	Learning how to make a difference <i>disabled, equal, rights, support (v)</i>	A simple prediction about the future	A digital news story
safe /f/, save /v/	Retelling a story <i>It's about... First,... Then,... Next,... In the end,...</i>	Appreciating young activists <i>inspiring, responsible, successful, unsuccessful</i>	A simple biography	A film about making a difference
Future skills	Future skills 1: Encouraging others Future skills 2: Sustainability Future skills 3: Presentation skills		Future skills 4: Self-control Future skills 5: Trust Future skills 6: Making decisions	

Lesson 4

1  0.08 Read and listen. What are Julia and Su talking about?



Su: Let's talk about our ideas for the end-of-summer show! **You go first!**
Julia: **OK! Maybe we could** perform a song. **What do you think?**
Su: **That's a great idea!** I can write it and you can sing it! **What do you reckon?**
Julia: **That sounds great!**

2  Read and learn. Then ask and answer.

Grammar builder

You go first!

OK! Maybe we could

perform a song.

What do you

think?

That's a great idea!

What do you

reckon?

That sounds great!

- 1 put on a show for our friends
- 2 write a film about our school
- 3 play in a band together
- 4 perform a song on stage
- 5 design a programme
- 6 act in a film

Remember!
*What do you **reckon?***
=
*What do you **think?***



I can shine!

3  Talk with a partner. Take turns!

You go first!

That sounds great!

OK! Maybe we could write a pop song. What do you think?

I can take turns in a conversation.



Lesson 5



Summer camps around the world!

There are a lot of exciting summer camps around the world! Here are a few postcards from some lucky children who are staying at very unusual camps!

a ...

I'm Sam and I'm 11 years old. I'm staying at a space centre at the moment. It's very exciting! Yesterday, I talked to a real astronaut and I tried on her spacesuit. It was very hot. Tomorrow, we're going to go inside a spaceship. I can't wait!

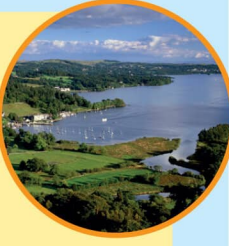


b ...

My name is Tessa and I love animals. This year, I'm staying at a camp in the countryside with a lot of animals. I'm learning many new skills. Yesterday morning, I helped to feed the chickens and I picked up 14 fresh eggs. Tomorrow I'm going to learn how to milk a cow!

c ...

Hi, I'm Lucien and I love learning new languages. This year, I'm at a summer camp in England, in the Lake District. Yesterday, we went on a boat trip on Lake Windermere. Tomorrow, we're going to visit a railway museum!



d ...

My name is Samira. When I grow up, I want to perform on stage. This summer, I'm staying at a **comedy camp**. Yesterday, we learnt how to write **jokes**. It's not easy to write funny things! Tomorrow, we're going to go on stage in front of an **audience**. I feel a bit **nervous** but I'm also very excited!



- 1** Look at the texts in the article. What are they?
- a** text messages **b** emails
 - c** postcards **d** blogs

2 Read and listen. Complete the article with the missing headings.

- 1** English camp
- 2** Comedy camp
- 3** Space camp
- 4** Farm camp

- 3** Read again. Then answer.
- 1 What did the children do yesterday?
 - 2 What are they going to do tomorrow?
 - 3 Who is staying by a lake this summer?
 - 4 Who wants to make people laugh?

Rank the summer camps.



I can shine! ✨ ✨

- 4** Which summer camp do you want to visit? Why?
- I want to stay at the... camp because...*

I can read and write about summer camps.


A show programme

Review

- 1  Look and write.

There's...

There are...

- 2  What are you going to do at the camp? Ask and answer.

Where are you going to sleep?

I'm going to sleep in that cabin!

- 3 Read and choose the correct word.

Anita: What are you ¹going / go to do for the show?

Julia: I²'m / is going to write a song. I'm not going to ³design / designing a programme. That's Su.

Anita: Great! ⁴Are / Is Su and Mateo going to play in a band?

Julia: Yes, ⁵she / they are.







Anita: Wow! Is Omer going to write the film?

Julia: Yes, ⁶she / he is.



Create


- 4 Create your show programme. Write the topics you will cover in your show.

Staying healthy 	Climate change 	Fair future 
Green homes 	Saving water 	Sharing the message 

- 5 Look and say.

I want to write a poem about staying healthy.

Time to shine!

- 6  Show your programme to the class.

*This is my show programme.
I like writing. I'm going to write a poem.*

I can talk about my show programme.

1

Let's stay healthy

Rise and Shine

- Talk about a healthy meal.
- Understand a folk story.
- Learn to paraphrase.
- Write an online message about healthy food.
- Design a healthy picnic.

I wonder

What healthy food do people eat in your country?

- onion
- peas
- pepper
- watermelon
- lemon
- chocolate
- sweets
- kiwi
- salt
- pear

Lesson 1



What can you see?

3

▶ Watch the video.

1



1.01

Listen and explore.

4

Look and say.

2



1.02

Listen, point and say.

There are a lot of kiwis and some pears.

I like watermelons, but I don't like lemons. What food do you like? What food don't you like?



There's a watermelon and there's some chocolate.



Lesson 2

- 1 1.03 Read and listen.

BLOG

Add a comment



Summer camp challenge blog: A healthy lunch

Yesterday, we **did** our first camp challenge! We **made** a healthy lunch! First, we **went** to the garden. I **found** a lot of yellow, green and orange peppers. But I **didn't find** any red peppers. Mateo picked some tomatoes and onions. Then, we made vegetable kebabs. We **cut** the vegetables and we **put** them on sticks. We cooked them on the barbecue and then we **ate** our kebabs together. It was fun!

Omer

- 2 Read and learn.

Grammar

I **found** a lot of yellow, green and orange peppers.

I **didn't find** any red peppers.

do – **did** make – **made** go – **went** see – **saw**

find – **found** cut – **cut** put – **put** eat – **ate**

- 3 Read and say in the past form.

Every Saturday, I ¹**see** my friends. In the morning, I ²**make** some sandwiches for a picnic. I ³**don't make** egg sandwiches. I ⁴**put** the picnic in my bag and I ⁵**go** to the park. We ⁶**eat** our lunch then we ⁷**do** athletics. We ⁸**don't go** shopping!

*Last Saturday, I **saw** my friends.*

- 4 What did they do at the camp yesterday? Say.

They went to the garden.

I can shine!

- 5 Imagine you went to a garden yesterday. What did you find? What healthy lunch did you make?

I saw some watermelons and a lot of grapes! I made a fruit salad!

I can talk about a healthy meal I made.