

SHAPE IT!

2

STUDENT'S BOOK

WITH DIGITAL PACK






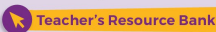


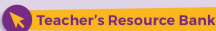






Claire Thacker and Stuart Cochrane
with Andrew Reid and Daniel Vincent



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1

What are you watching?

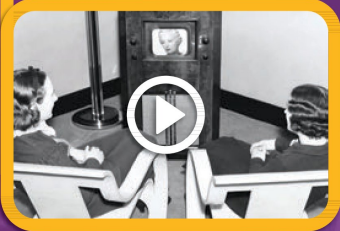
LEARNING OUTCOMES

I can ...

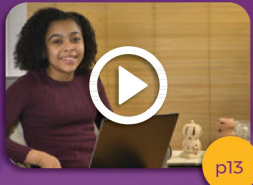
- understand Tweets, a guided tour, and a text about Japanese manga and anime
- talk about TV shows and making movies
- write a description of my favorite Internet or TV personality
- understand how to use the present continuous and simple present, and adverbs of manner
- ask for and give opinions
- use real examples, listen for specific information, understand new words, and organize your notebook

Start It!

- 1 Look at the photo. What is the boy doing?
- 2 Before you watch, where do you watch TV shows?
- 3 What did John Logie Baird build? Watch and check.
- 4 How do you think TV changed the world?



Watch video 1.1



Grammar in Action 1.2



Grammar in Action 1.3



Everyday English 1.4



Globetrotters 1.5

VOCABULARY

TV Shows

1.01 **1** Match eight of the TV shows in the box with the photos. **Circle** the four shows that aren't in the photos. Listen, check, and repeat.

cartoon	<input type="checkbox"/>	reality show	<input type="checkbox"/>
comedy	<input type="checkbox"/>	soap opera	<input checked="" type="checkbox"/>
cooking show	<input type="checkbox"/>	sports show	<input type="checkbox"/>
documentary	<input type="checkbox"/>	streaming series	<input type="checkbox"/>
drama	<input type="checkbox"/>	talk show	<input type="checkbox"/>
game show	<input type="checkbox"/>	the news	<input type="checkbox"/>

2 Match the sentences with TV shows from Exercise 1.

- 1 "Put your potatoes in a pan and add some salt."
cooking show
- 2 "They're coming! We need to get out of here."

- 3 "Giant pandas are in danger. There are only about 1,800 left."

- 4 "We have some really interesting guests on tonight's show."

- 5 "Can they score in the last minute?"

- 6 "Today: A hurricane hits the city."

1.02 **3** Listen. Write the shows the people talk about.

- | | |
|-----------------------|---------|
| 1 <i>comedy</i> _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

LEARN TO LEARN

Using Real Examples

When you learn vocabulary, think of examples to help you remember it.

- 4** Think of an example of each type of TV show in Exercise 1.
- 5** Ask about your partner's TV shows. Can you guess what they are?

What type of show is it?

A sports show.



Use It!

6 Complete the sentences so they are true for you. Tell your partner.

- 1 I love watching _____
- 2 My family often watches _____
- 3 My favorite TV show is _____
- 4 I hate _____

Explore It!

Guess the correct answer.

Which country in the world watches the most TV?

- a Poland b U.S.A. c Japan

Find an interesting fact about TV. Then write a question for your partner to answer.



READING

Tweets

1 Look at the pictures and titles. What do you think the Tweets are about?

1.03 2 Read the Tweets. Match the people with the TV shows. Then listen and check.

- | | | |
|---------|---|--------------------|
| 1 Jack | a | a comedy |
| 2 Holly | b | the news |
| 3 Rory | c | a streaming series |

3 Check (✓) the correct column.

	Jack	Holly	Rory
1 likes different TV shows from their friend			
2 does media studies			
3 is with a friend now			
4 talks about a friend in a different place			

4 Match the words with the definitions.

average episode season subscribe

- one individual show in a series _____
- typical, normal _____
- arrange to pay and receive something regularly _____
- a period in which a show appears regularly on TV _____

Voice It!

5 Imagine you are watching a famous event from history on the news. Discuss the questions.

- Where are you?
- Who or what can you see?
- How many people are there?
- How do you feel?



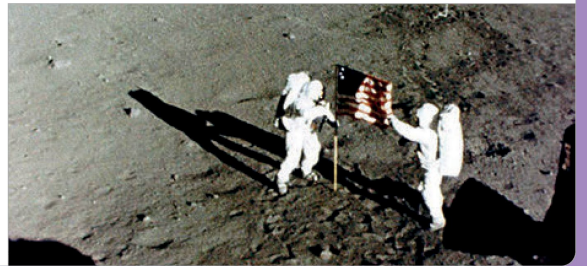
Crazy about TV @crazyabouttv

Apart from sleeping, the average teenager spends more time in front of a television than doing any other free-time activity! So ... are you watching TV right now? Where are you watching it and who with? We want to know! Tweet us and send us your photos. #crazyaboutTV



JackLong @JLo-o-o-ng

I'm learning about the history of TV in media studies this week. So for homework, I'm traveling back to 1969 to watch the news about Neil Armstrong, the first person on the moon.



Crazy about TV @crazyabouttv

@JLo-o-o-ng Amazing! Neil Armstrong and Buzz Aldrin are walking on the moon. Around 530 million people are watching them with you. We're over the moon, too! #crazyaboutTV



Holly Bardsley @HBards

At the moment, I'm sitting in my bedroom with my best friend @superfanz. We're watching our favorite streaming series, *Stranger Things*, on my new tablet. We're super fans and this episode is so scary! 🤯



Crazy about TV @crazyabouttv

@HBards Here's a cool fact for you. More than 100 million people around the world subscribe to Netflix, and you're one of them. Do you want to know about the next season of *Stranger Things*? 🤔 Just ask us! Spoiler alert! ❗ #crazyaboutTV



Rory Green @RoryG

I'm waiting for my favorite comedy to start, so I'm taking a selfie and I'm messaging my friend @laughingboi 😊 at the same time! He isn't watching TV – he's listening to music. He doesn't like comedies.



Crazy about TV @crazyabouttv

@RoryG Believe it or not, if you're an average American teenager, you probably send about 128 instant messages a day! #crazyaboutTV

Finished? p118 Ex. 1

GRAMMAR IN ACTION

Present Continuous



Watch video 1.2
What are Ben and Nick doing?
What two things is the vlogger doing?

	I	He/She/It	We/You/They
+	I'm sitting in my bedroom.	He ¹ <u>is</u> listening to music.	Neil Armstrong and Buzz Aldrin ³ _____ walking on the moon.
-	I'm not sitting in class.	He ² _____ watching TV.	We aren't watching the news.
?	Am I listening to music? Yes, I am . / No, I'm not .	Is Rory's friend listening to music? Yes, he is . / No, he isn't .	⁴ _____ you watching TV right now? Where ⁵ _____ you watching it?

Pronunciation p141

Get It Right!

We don't usually use some verbs with the present continuous. For example, **know, understand, like, love, prefer, remember**.

Do you understand me? **NOT** ~~Are you understanding me?~~

1 Complete the examples in the chart above. Use the Tweets on page 12 to help you.

2 Write sentences with the present continuous.

- Jack / watch TV / with 530 million other people.
Jack is watching TV with 530 million other people. _____
- Holly and her friend / not sit / in the library.

- Holly and her friend / watch / a streaming series now.

- Rory / not watch / his favorite comedy at the moment.

3 Complete the blog with present continuous verbs.

This week I ¹ *am researching* (research) my favorite subject – TV! I'm very happy because I ² _____ (not do) it on my own. I ³ _____ (prepare) a presentation with my friend Saul.

At the moment, Saul ⁴ _____ (not talk) to me. He ⁵ _____ (watch) a new online series, and he ⁶ _____ (take) notes. I'm tired right now, so I ⁷ _____ (take) a break. But we ⁸ _____ really _____ (enjoy) this project.



4 Complete the conversation with the present continuous form of the verbs. Then listen and check.

call do give interview
study talk watch

ROSA What ¹ *are* you *doing* right now, Toni?

TONI I ² _____ to you.

ROSA Ha, ha. Very funny. ³ _____ you _____ for the math test?

TONI No, I ⁴ _____ a talk show. Why ⁵ _____ you _____ me?

ROSA Well, this math homework ⁶ _____ me a headache. Can you help me?

TONI Sorry, Rosa. I can't talk now. They ⁷ _____ Ed Sheeran. I'll call you back, OK? Bye.

ROSA Great. Thanks a lot, Toni.

Use It!

5 Write questions. Then ask and answer with a partner.

- what / you / wear?
What are you wearing? _____
- what / your teacher / do / right now?

- where / your best friend / sit / today?

What are you wearing?

I'm wearing ...

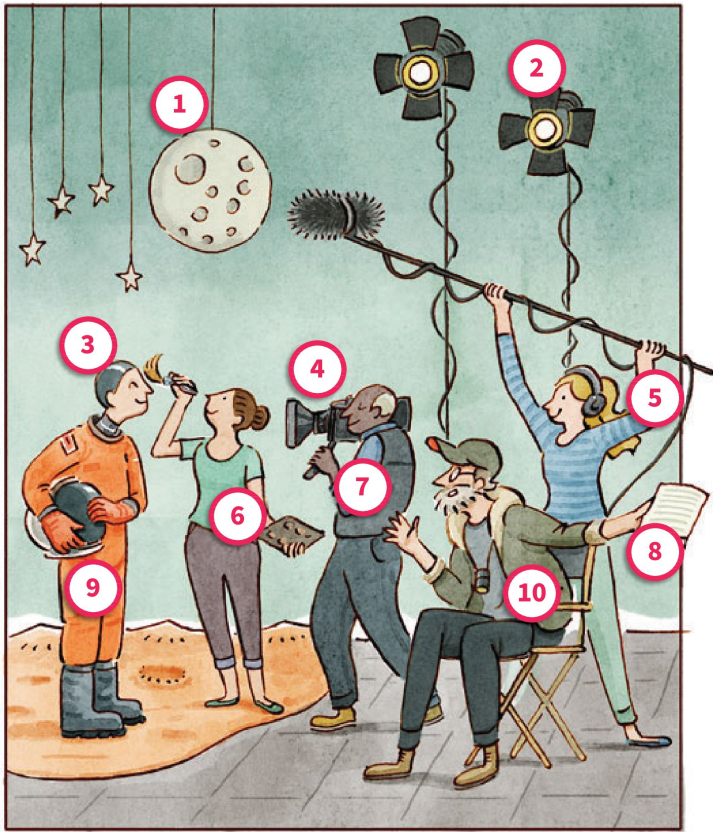
Finished? p118 Ex. 2

VOCABULARY AND LISTENING

Making Movies

1 Match the words with the people and things in the picture. Listen, check, and repeat.

actor	<input type="checkbox"/>	lights	<input type="checkbox"/>
camera operator	<input type="checkbox"/>	makeup artist	<input type="checkbox"/>
costume	<input type="checkbox"/>	script	<input type="checkbox"/>
(digital) camera	<input type="checkbox"/>	set	<input checked="" type="checkbox"/>
director	<input type="checkbox"/>	sound engineer	<input type="checkbox"/>



2 Circle the correct word in each sentence.

- It's too dark. We need extra lights / cameras.
- They're building the director / set this week.
- We can't start filming – the main operator / actor isn't here.
- Who is writing the script / lights?
- I'm not wearing that costume / camera. No way!
- We can't hear the voices very well. Where's the makeup artist / sound engineer?

Use It!

3 Choose a job from Exercise 1 and describe what you're doing. Can your partner guess the job?

I'm sitting in my chair. I'm talking to the actors, and I'm looking at the set.

A Guided Tour

4 Look at the photos. Where do you think you can see these things? What are they?



5 Listen and circle Matt's favorite movie.

- a *Thor* b *Avatar* c *The Lord of the Rings*

LEARN TO LEARN

Listening for Specific Information

Check what type of answer you need (a number, a name, a place, a job, etc.) before you listen.

6 Read the questions in Exercise 7. Write the type of answer you think you need to listen for.

- | | |
|------------------|---------|
| 1 <u>a place</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

7 Listen again and answer the questions.

- Where does Matt live? Wellington
- How many people visit movie locations in New Zealand each year? _____
- What is Clara's job? _____
- Where do the students go first? _____
- How tall are some of the bigatures? _____
- What is Martin's job? _____

Voice It!

8 What is on your dream movie studio tour?

GRAMMAR IN ACTION

Simple Present and Present Continuous



Watch video 1.3
What is he doing?
Describe two tips
he gives.

Simple Present	Present Continuous
More than 3 million people ¹ _____ locations for movies here every year.	Today, I ² _____ a movie workshop with my media studies class.
Time expressions: <i>always</i> , <i>sometimes</i> , <i>never</i> , <i>every</i> <i>day/week</i> , etc.	Time expressions: (<i>right</i>) <i>now</i> , <i>at the moment</i> , <i>today</i> , <i>this morning</i> , etc.

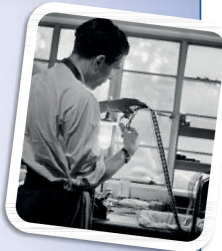
1 Complete the examples in the chart above with the correct form of *visit*.

2 Circle the correct verbs.

- Matt lives / *is living* in Wellington.
- They *wait* / *are waiting* for their tour guide.
- Martin *works* / *is working* hard today.
- Martin always *uses* / *is using* a digital camera.

1.09 3 Complete the text with the correct form of the verbs in parentheses. Then listen and check.

Media studies ¹ is (be) my favorite subject at school. I ² _____ (love) it! This week, we ³ _____ (study) the history of film. We ⁴ _____ (learn) all about talkies, CGI, and lots more! I ⁵ _____ (not know) much about it. It ⁶ _____ (take) a long time and a lot of people to make a movie. Sorry! Time to go! My little brother ⁷ _____ (make) a lot of noise downstairs. I think he ⁸ _____ (watch) his favorite comedy with my mom and dad. They all ⁹ _____ (love) it, and they always ¹⁰ _____ (laugh) a lot! 😂
What ¹¹ _____ you _____ (do) at school this week?



Use It!

4 Write sentences with the verbs and time expressions. Use the correct tense.

do / sometimes drive / now watch / always

- We / sports shows on the weekend.
We always watch sports shows on the weekend.
- They / their homework together.

- My parents / me to the gym.

Adverbs of Manner

If I'm not explaining ¹ clearly (clear), let me know!

Talk ² _____ (quiet), please.

He's working ³ _____ (hard) today.

5 Complete the examples in the chart above with the correct form of the words in parentheses.

6 Write the adverbs for adjectives 1-6. Circle the ones that don't use *-ly*.

- | | |
|----------------------|---------------|
| 1 nice <u>nicely</u> | 4 loud _____ |
| 2 fast _____ | 5 happy _____ |
| 3 beautiful _____ | 6 good _____ |

Use It!

7 Write questions. Use the simple present or present continuous and the adverb form of the adjectives.

- you / always / make / new friends? (easy)
Do you always make friends easily?
- you / speak / English / today? (good)

- your math teacher / explain / everything? (clear)


- you / work / this term? (hard)

8 Ask and answer the questions in Exercise 7.



SPEAKING

Asking for and Giving Opinions

 **1** Listen to the conversation.
1.10 Does Eva like the show?



EVA What are you doing?
ALEX I'm watching the second episode of this new comedy series.
EVA But it's lunchtime.
ALEX I'm not having lunch today. Lunch can wait.
EVA So, what ¹*do you think of* the show?
ALEX I love it! Do you like comedies?
EVA No, I don't. I'm not ²_____ them. I ³_____ documentaries and dramas.
ALEX Everyone's watching this one. It's really cool! Why don't you watch it with me?
EVA I'm not sure.
ALEX I think you'll really like it.
EVA OK. Let's see.
ALEX Well? What do you think of it?
EVA Actually, it's ⁴_____!

 **2** Complete the conversation with the phrases from the *Useful Language* box. Then listen and check.

Useful Language

I prefer watching ...
 I'm not really into it/them.
 It's great / good / not bad / awful.
 What do you think of ... ?

3 Look at the *Everyday English* box. Find and underline the phrases in the conversation.



Watch video 1.4
Everyday English

Actually ... It's really cool!
 Let's see. Well?

4 Complete the conversations with the *Everyday English* phrases.

- 1** **A** This actor is great, isn't he?
B _____, I don't really like him.
2 **A** _____? Do you like the show?
B Yes, I do. _____!
3 **A** Come with us to the gym on Saturday.
B Maybe, but I'm not sure. _____.

PLAN

5 With your partner, choose two TV shows to talk about. Take notes about them.

Which shows? _____

What do you think of them?

Why? _____

SPEAK

6 Practice a conversation with your partner, asking for and giving opinions about TV shows. Remember to use the simple present and present continuous, vocabulary from this unit, and phrases from the *Useful Language* and *Everyday English* boxes.

CHECK

7 Work with another pair. Listen to their conversation and complete the notes.

Which shows? _____

What do they think of them?

Why? _____