

CAMBRIDGE

SECOND EDITION
STUDENT'S BOOK
with Interactive eBook

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CEFR
A2



**AMERICAN
THINK**

Better
Learning

CONTENTS

Welcome p 4 **A** Personal information; Nationalities and *be*; Names and addresses **B** Things in the classroom; Prepositions of place; Classroom language; Object pronouns; *this / that / these / those* **C** Days and dates; My day **D** My possessions; *have; I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having a good time p 12 ▶	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition Developing Speaking: Talking about free-time activities	Simple present review ▶ <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Spending money p 20 ▶	Role-play: Buying things in a store Talking about what people are doing at the moment	Present continuous ▶ Verbs of perception Simple present vs. present continuous	Stores Clothes
Life Competencies: Empathy ▶, Culture: Paper money around the world ▶, Review			
Unit 3 We are what we eat p 30 ▶	Talking about food Ordering a meal Developing Speaking: Apologizing	▶ Countable and uncountable nouns <i>a/an, some, any</i> <i>(how) much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink WordWise: Expressions with <i>have</i> Adjectives to talk about food
Unit 4 All in the family p 38 ▶	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive 's ▶ <i>was / were</i>	Family members Feelings
Life Competencies: Saying you're sorry ▶, Culture: Family traditions around the world ▶, Review			
Unit 5 No place like home p 48 ▶	Talking about events in the past Role-play: At a market Developing Speaking: Making and responding to suggestions	Simple past (regular verbs) Modifiers: <i>fairly, quite, very, really</i> ▶ Simple past (negative)	Parts of a house and furniture WordWise: Phrasal verbs with <i>look</i> Adjectives with <i>-ed</i> or <i>-ing</i>
Unit 6 Friends forever p 56 ▶	Saying what you like doing with others Talking about friends and friendships Talking about past events	Simple past (irregular verbs) Double genitive ▶ Simple past questions	Past time expressions Personality adjectives
Life Competencies: Be careful making judgments ▶, Culture: Friends in literature ▶, Review			
Unit 7 The easy life p 66 ▶	Giving advice Talking about obligation / lack of obligation Role-play: A phone call Developing Speaking: Asking for repetition and clarification	<i>have to / don't have to</i> <i>should / shouldn't</i> ▶ <i>mustn't</i> vs. <i>don't have to</i>	Gadgets WordWise: Expressions with <i>like</i> Housework
Unit 8 Ready, set, go! p 74 ▶	Talking about sports Talking about feelings Talking about ongoing past events, sequencing events	Past continuous ▶ Past continuous vs. simple past <i>when</i> and <i>while</i>	Sports and sports verbs Adverbs of sequence
Life Competencies: Solving problems ▶, Culture: The wonderful world of sports ▶, Review			
Unit 9 Wild and wonderful p 84 ▶	Talking about the weather Developing Speaking: Giving compliments	Comparative adjectives ▶ <i>can / can't</i> (for ability) Superlative adjectives	Geographical features WordWise: Phrases with <i>with</i> The weather
Unit 10 Out and about p 92 ▶	Talking about plans Inviting people and making arrangements Discussing ideas for an imaginary movie	▶ <i>be going to</i> for intentions Present continuous for arrangements Adverbs	Places in town Things in town: compound nouns
Life Competencies: Helping in the community ▶, Culture: Mythical places around the world ▶, Review			
Unit 11 Future bodies p 102 ▶	Making predictions Role-play: At the doctor's Developing Speaking: Sympathizing with people	<i>will / won't</i> for future predictions ▶ First conditional Time clauses with <i>when / as soon as</i>	Parts of the body WordWise: Expressions with <i>do when</i> and <i>if</i>
Unit 12 Travel the world p 110 ▶	Talking about travel and transportation Talking about life experiences	Present perfect ▶ Present perfect with <i>ever / never</i> Present perfect vs. simple past	Transportation and travel Travel verbs
Life Competencies: Dealing with negative feelings ▶, Culture: Hard journeys for schoolchildren ▶, Review			

WELCOME

A ALL ABOUT ME

Personal information



1 W.01 Put the dialogue in order. Number the boxes. Listen and check.

- 1 Ryan Hi. I'm Ryan.
- Ryan I'm thirteen. How about you?
- Ryan Australia.
- Ryan Hello, Claudia. Where are you from?
- Claudia Me? I'm thirteen, too.
- Claudia I'm from Brazil. And you?
- Claudia Hi, Ryan. My name's Claudia.
- Claudia Cool! How old are you, Ryan?

2 W.02 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

- Ryan Claudia – ¹_____ is my friend Ahmed.
 Ahmed Hi, Claudia. Nice to ²_____ you.
 Claudia Nice to meet you, ³_____, Ahmed. And this is my friend: her name's Laura.
 Laura Hi, guys. How ⁴_____ you? I'm Laura. Laura Junqueira.

3 **SPEAKING** Imagine you are a famous person. Work in pairs, then in groups.

- 1 Tell your partner who you are.
- 2 Introduce your partner to the others in the group.

Hi, I'm Diego Luna.

Hello, my name's Jennifer Lopez. And this is my friend Luis Miguel.

Nationalities and be

4 Complete the names of the countries with the correct consonants.



1 _e_i_o



7 _ _ a i _



2 _ _ u _ _ e _



8 _ _ a _ i _



3 l _ a _ _



9 _ _ o _ o _ _ i a



4 _ _ i _ a



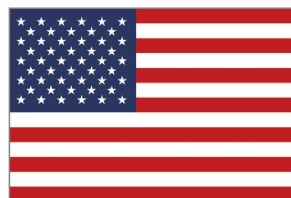
10 A _ _ e _ _ i _ a



5 _ _ u _ _ i a



11 the U _ i _ e _
_ i _ _ _ o _



6 the U _ i _ e _
_ _ a _ e _



12 the
_ e _ _ e r _ a _ _ _

Object pronouns

7 Complete each sentence with the correct pronoun.

- 0 He's a good singer – we like him a lot.
- 1 My books are in your bag. Can you get _____, please?
- 2 I have a new bike – I'm going to ride _____ this afternoon.
- 3 Where are you? I can't see _____.
- 4 I don't know where the math class is – can you show _____?
- 5 She doesn't know, so please tell _____.
- 6 We like our parents. They give _____ lots of love!

this / that / these / those

8 Match the pictures and sentences.

- 1 What animal is this?
- 2 What animal is that?
- 3 These shoes are nice.
- 4 Those shoes are nice.

9 Complete the email by writing the words in the correct spaces. There are three extra words.

are | do | does | how | it | lot | me
them | there | understand | what | who



Liz
lima565@email.net

Hello from Italy

Hi Liz,

I'm writing to you from Italy! My family and I ⁰ are on vacation here for a week. It's really nice here. Italian people are very friendly, but of course I don't speak Italian, so I don't ¹ _____ when people talk to me. But a ² _____ of people here speak English, so it's OK.

Our hotel is great. ³ _____ is a gym downstairs with a swimming pool – it's really big! I have dinner late – usually after eight o'clock! And it's always really good – the pasta is delicious, but I usually have pizza. Dinner is my favorite meal – I love ⁴ _____.

So, ⁵ _____ are you? I hope you are enjoying your vacation, too. I want to buy a present for you here in Italy. ⁶ _____ would you like? ⁷ _____ you like Italian music? Write and tell ⁸ _____, OK?

Have a good time and write soon.

Love,
James



C ABOUT TIME

Days and dates



1 **W.09** Listen and choose the correct information.

Nathan Hi, Kim. Why are you so happy today?
 Kim Because it's February ¹21st / 22nd / 23rd.
 Nathan And what's special about that date?
 Kim It's my birthday!
 Nathan Really! Happy birthday, Kim.
 Kim Thanks. I'm ²12 / 13 / 14 today.
 Nathan Lucky you!
 Kim When is your birthday, Nathan?
 Nathan It's in ³August / September / October.
 Kim What date?
 Nathan The ⁴11th / 12th / 13th. I think it's on a ⁵Tuesday / Thursday / Friday this year.

2 **W.10** Complete the names of the days and months. Listen and check.

DAYS

- | | |
|--|-------------------|
| 1 M <u>o</u> <u>n</u> <u>d</u> <u>a</u> <u>y</u> | 5 F _____ |
| 2 T _ _ s d _ _ | 6 S _ _ _ r _ _ _ |
| 3 W _ _ n _ _ d _ _ | 7 S _ _ _ _ _ |
| 4 _ h u _ _ _ _ y | |

MONTHS

- | | |
|-------------------|---------------------|
| 1 J _ _ u _ _ y | 7 J _ _ y |
| 2 F _ b r u _ _ _ | 8 A _ _ u _ _ |
| 3 M _ _ _ h | 9 S _ _ _ _ m b e r |
| 4 _ p _ _ l | 10 O _ _ _ _ e r |
| 5 M _ _ | 11 _ _ v e m _ _ _ |
| 6 J _ _ _ _ | 12 D _ _ _ _ _ _ _ |

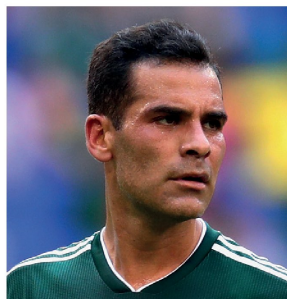
3 Match the numbers and the words.

- | | |
|---------------|------|
| first | 15th |
| second | 12th |
| third | 22nd |
| fourth | 20th |
| fifth | 31st |
| twelfth | 3rd |
| fifteenth | 1st |
| twentieth | 2nd |
| twenty-second | 4th |
| thirty-first | 5th |

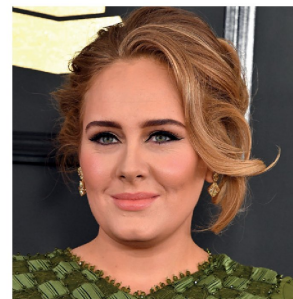
4 **W.11** How do you say these numbers? Listen and check.

6th | 12th | 16th | 19th | 22nd | 23rd | 30th

5 **W.12** Listen and write the people's birthdays.



1 February 13th



4 _____



2 _____



5 _____



3 _____



6 _____

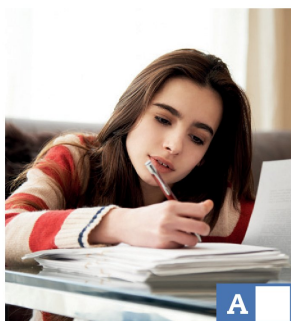
6 **SPEAKING** Walk around the classroom. Ask and answer questions. Whose birthday is closest to your birthday?

When's your birthday?

It's on March 17th.

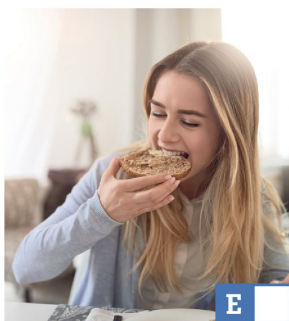
My day

7 Put the photos in the order you do the actions.



A

I do my homework.



E

I have breakfast.



B

I get home.



F

I go to bed.



C

I get up.



G

I have dinner.



D

I have lunch.



H

I go to school.

8 Look at the sentences in Exercise 7. Write them in the correct column for you.

Morning	Afternoon	Evening
I get up.		

9 Match the clocks and the times.

- | | |
|-----------------------|--------------------------|
| 1 It's ten to one. | 5 It's ten to eight. |
| 2 It's six o'clock. | 6 It's 10:30. |
| 3 It's three thirty. | 7 It's twenty after ten. |
| 4 It's eight o'clock. | 8 It's eight thirty. |



A 3

I get home.



E

I _____



B

I _____



F

I _____



C

I _____



G

I _____



D

I _____



H

I _____

10 W.13 Listen to Mayra. Write about her day under the clocks in Exercise 9.

Look

noon to midnight = p.m. midnight to noon = a.m.
 12 a.m. = midnight 12 p.m. = noon
 1 a.m. = 1 o'clock in the morning
 1 p.m. = 1 o'clock in the afternoon

11 SPEAKING Work in pairs. Talk about your day.

I go to school at seven thirty.

I do my homework at four o'clock.

D MY THINGS

My possessions

- 1 Read Brian's blog and check (✓) the photos of the things he has.
- 2 Work in pairs. Put the things Brian mentions in his blog in the correct list.

PERSONAL POSSESSIONS: TV, laptop,

 , , ,
 PETS: cat,

















Welcome!

Hi, my name's Brian.

I have a phone – it's my favorite possession!

I don't have a pet, but I'd love a cat or maybe something unusual like a lizard. I don't have a laptop. I want one for my next birthday.

I have a bike and a skateboard. I don't have a scooter. My dad has an electric one, and I sometimes use it.

I don't have a TV in my bedroom, but there is one in the living room and the kitchen.

I'm very lucky!

have

- 3 Complete the table with *do, does, doesn't, don't, has, or have*.

Positive	Negative
I have a pet.	I don't (do not) have a dog.
You ¹ _____ a pet.	You don't (do not) ⁵ _____ a dog.
He has a pet.	He doesn't (do not) have a dog.
She ² _____ a pet.	She ⁶ _____ (do not) have a dog.
We ³ _____ a pet.	We ⁷ _____ (do not) have a dog.
They ⁴ _____ a pet.	They ⁸ _____ (do not) have a dog.
Questions	Short answers
Do I have a pet?	Yes, you do. / No, you don't.
⁹ _____ you have a pet?	Yes, I ¹³ _____. / No, I ¹⁴ _____. .
Does he have a pet?	Yes, he does. / No, he doesn't.
¹⁰ _____ she have a pet?	Yes, she ¹⁵ _____. / No, she ¹⁶ _____. .
¹¹ _____ we have a pet?	Yes, we ¹⁷ _____. / No, we ¹⁸ _____. .
¹² _____ they have a pet?	Yes, they ¹⁹ _____. / No, they ²⁰ _____. .

- 4 Complete the sentences with the correct form of *have* so they are true for you.

- 1 I _____ a tablet.
- 2 My mom _____ a computer.
- 3 I _____ a cat.
- 4 My best friend _____ a sister.
- 5 I _____ a computer in my bedroom.
- 6 My family _____ two cars.

- 5 **SPEAKING** Walk around the classroom. Find someone who has ...

- | | |
|---------------------------|---------------------------|
| 1 a blue bike | 5 two brothers or sisters |
| 2 a cat | 6 a laptop |
| 3 a lot of books | 7 an unusual pet |
| 4 a TV in his/her bedroom | 8 a house with a yard |

Do you have a bike?

Yes, I do.

What color is it?