

BBC

FOCUS 2






















SECOND EDITION

STUDENT'S BOOK

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GSE: 38-48 CEFR: A2+/B1

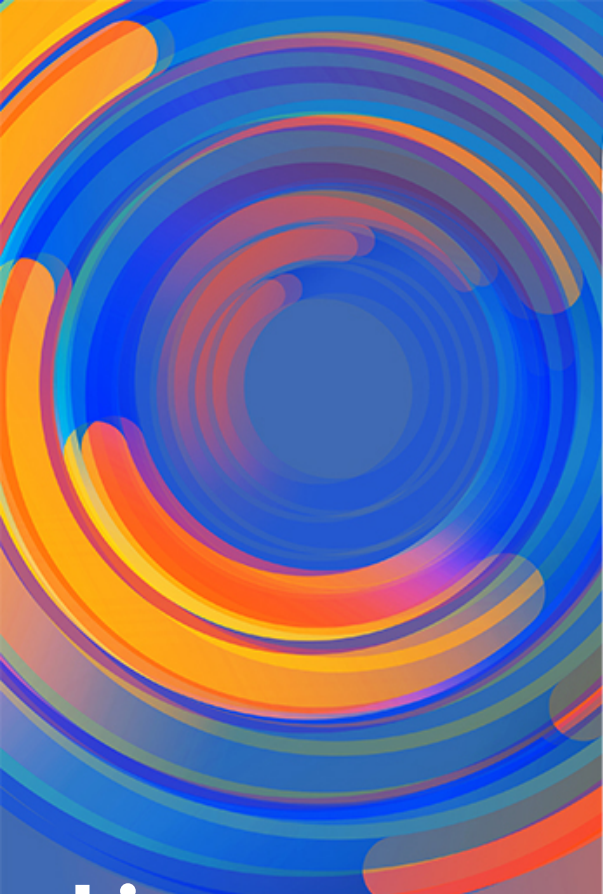
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WORD STORE BOOKLET Word Stores 1–8, Use of English, Word practice, Word building

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pp. 92–93 The brains behind Amazon.com Vocabulary: Shopping Exam Focus: Multiple choice	p. 94 Quantifiers GRAMMAR ANIMATION p. 129 FOCUS VLOG	p. 95 Indefinite pronouns: <i>someone</i> , <i>anything</i> , <i>nowhere</i> , <i>everybody</i> , <i>none</i> , etc. Sentence transformation	pp. 96–97 Writing Focus: A formal written complaint Language Focus: Formal language	p. 98 Shopping ROLE-PLAY	pp. 100–101
pp. 106–107 The tower that sucks in smog and spits out clean air Vocabulary: Pollution; word families Exam Focus: Open-ended questions	p. 108 Reported Speech GRAMMAR ANIMATION	p. 109 Phrasal verbs Gapped sentences	pp. 110–111 Writing Focus: A reader's comment – linkers Language Focus: Structures with <i>make</i>	p. 112 A doctor's appointment ROLE-PLAY	pp. 114–115

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VOCABULARY

Personality • *un-, in-, im-, ir-, dis-*
• questions with *like*

I can describe people's personality and emotions.

SHOW WHAT YOU KNOW

1 Match adjectives 1–6 with their opposites a–f.

- | | | | |
|---------------|-------------------------------------|---|--------------|
| 1 funny | <input checked="" type="checkbox"/> | e | a boring |
| 2 interesting | <input type="checkbox"/> | | b stressed |
| 3 loud | <input type="checkbox"/> | | c negative |
| 4 positive | <input type="checkbox"/> | | d unsociable |
| 5 relaxed | <input type="checkbox"/> | | e serious |
| 6 sociable | <input type="checkbox"/> | | f quiet |

2 **SPEAKING** Use the adjectives in Exercise 1 to describe people you know.

Lives people live

Life is really simple, but we insist on making it complicated.

Confucius



STUDENT ACCOMMODATION

Watch the BBC video. For the worksheet, go to page 116.

GENERATION GAP?

You do charity work because you're kind and **generous**, right? Well, that's a bit dishonest. In fact, I really enjoy spending time with older people.

Thanks to my visits, I hope she feels less lonely than before. Mitzi helped me a lot when I had some work problems.

She's a good listener. I talk to her about my worries and she gives me advice. **She's wise, sensitive and has a lot of experience.** I'm talkative, and they like that.

My grandparents are very quiet and **polite**, but older people are not all like that. John's really loud and funny. We laugh a lot together.



3 **1.2 SPEAKING** Look at the photos and discuss the questions. Then listen and check your ideas.

- 1 What is the purpose of the charity organising these activities?
- 2 What can young people do to help older people?
- 3 What can older people do to help young people?

4 Read the comments in the text. Who benefits most: the young or the older people? Why?



He's adventurous – he travels to exciting places. I love hearing about his adventures.

I can look after myself – I like to be independent but I look forward to the weekly visits.

She's outgoing and always cheerful – she makes me feel young again.

I like being with young people. I am more confident when I use the Internet now.

You read so many bad things about young people in the press – that they're selfish or irresponsible, but he's caring, sensible and hard-working.

He's got tattoos and long hair. He looks like a hippy, but he's lovely and very popular with the ladies!



WORD STORE 1A Personality

5 **1.3** Complete WORD STORE 1A with the adjectives in red from the text. Then listen, check and repeat.

6 Replace the phrases in brackets with appropriate adjectives from WORD STORE 1A.

- 1 Charity workers are _____ (not selfish). They are kind and helpful.
- 2 Teenagers are _____ (not cheerful). They are always in a bad mood.
- 3 Young professionals are _____ (not lazy). They want to be successful.
- 4 Many billionaires are _____ (not mean). They give lots of money to charities.
- 5 Most children are _____ (not outgoing). They're not confident with strangers.
- 6 Young people are often _____ (not sensible). They make stupid decisions.

7 **SPEAKING** Discuss whether you think the statements in Exercise 6 are true.

WORD STORE 1B un-, in-, im-, ir-, dis-

8 **1.4** Complete WORD STORE 1B with the underlined adjectives in the text. Then listen, check and repeat.

9 Complete the sentences with adjectives from WORD STORE 1B.

- 1 Gary is an _____ guy. He never tells lies.
- 2 Emma is very _____. She knows everything.
- 3 Paul's only eighteen, but he has a job and lives on his own. He's very _____.
- 4 Dan is very _____. He always says 'please' and 'thank you'.
- 5 Lucy is _____. She doesn't like travelling or trying new experiences.
- 6 Martha is very _____. She is always the centre of attention.

10 **SPEAKING** Change three of the names in Exercise 9 to describe people you know. Then tell your partner.

WORD STORE 1C Questions with like

11 **1.5** Answer the questions in WORD STORE 1C with the highlighted sentences in the text. Then listen, check and repeat.

12 Rewrite the sentences with like if necessary. Then tick the sentences that are true for you.

- 1 I look my dad. *I look like my dad.*
- 2 My neighbours are kind and friendly. _____
- 3 My mum looks her mum. _____
- 4 My parents always look cheerful. _____
- 5 My grandmother looks Queen Elizabeth. _____
- 6 I chocolate. _____

13 **SPEAKING** Complete these questions for the sentences in Exercise 12 with you or your. Then ask your partner.

- 1 Do ...? 2 What ...? 3 Does ...? 4 Do ...?
- 5 Does ...? 6 Do ...?

1 Do you look like your dad?

1.2

GRAMMAR

Present tenses – question forms

I can ask questions in a variety of present tenses.

- SPEAKING** Who are your role models? Think about famous people or people you know and tell your partner.
- 1.6** Match questions 1–6 with answers a–f. Then listen and check.
 - Who inspires you?
 - Why do you admire him?
 - Does he give money to environmental charities?
 - Have you ever met him?
 - What is he doing now?
 - Are you following him on Twitter?

d

- No, never.
- Not exactly. He runs The Leonardo DiCaprio Foundation.
- He's working on a new film.
- Leonardo DiCaprio.
- Yes, I am.
- Because he's passionate about the environment.



- Read the GRAMMAR FOCUS. Complete the examples using the questions in blue in Exercise 2.

GRAMMAR FOCUS



Present tenses – question forms

- To make questions, you put an auxiliary verb (*do, be, have*) before the subject of the main verb.

Present Simple → Why ¹ _____ you admire him?
Present Continuous → What ² _____ he doing now?
Present Perfect → ³ _____ you ever met him?
- When you ask about the subject, you don't use the Present Simple auxiliary *do/does*.
 Who ⁴ _____ you? NOT *Who does inspire you?*

- 1.7** Complete the questions for the interview about Michelle Obama. Then listen and check.

- 'Who *inspires you*?'
'The person who inspires me is Michelle Obama.'
- 'Who _____?'
'She's the ex-first lady of the United States.'
- 'Why _____?'
'I admire her because she does a lot of good work with young people.'
- 'What _____?'
'She's trying to teach children about exercise and health.'
- 'Have _____?'
'No, I haven't seen her in person, but I've watched her online.'
- 'What _____?'
'She is still working with young people.'



- Complete the questions about the subject (a) and about the object (b) of each statement.

- ^aEmily and Peter like watching ^bscience-fiction films.
 a Who *likes watching science-fiction films*?
 b What *do Emily and Peter like watching*?
- ^aNeil has joined ^bAmnesty International.
 a Who _____?
 b Which organisation _____?
- ^aRosie can speak ^bthree languages.
 a Who _____?
 b How many languages _____?
- ^aDave has visited ^bLondon.
 a Who _____?
 b Which capital city _____?
- ^aTom is reading ^bBarack Obama's biography.
 a Who _____?
 b What _____?
- ^aViv admires ^bEmma Watson.
 a Who _____?
 b Who _____?

- Complete the sentences to make them true for you.

- I'm reading _____ at the moment.
- It takes me _____ minutes to get to school.
- I go shopping for clothes _____ a month.
- I've been to _____ foreign countries.
- _____ inspires me.

- SPEAKING** Ask and answer the questions about the information in Exercise 6. Use different question words, e.g. *what, how long* or *how often*.

- A: *What are you reading at the moment?*
 B: *A book about Steve Jobs.*

FOCUS VLOG About happiness

- 3** Watch the Focus Vlog. For the worksheet, go to page 117.

1.3

LISTENING

Note completion

I can identify key details in a simple recorded interview.

- 1 1.8 Do you know the places in the box where people do voluntary work? If necessary use a dictionary. Then listen and repeat.

in a developing country in a nursery
 in a hospital in a library on a farm
 in an old people's home in a prison
 in a soup kitchen for homeless people

- 2 **SPEAKING** Discuss whether you would like to volunteer there. Explain why or why not.

- 3 1.9 Listen to two volunteers, Karen and Martin. Where do they do their voluntary work?

- 4 Read questions 1–8 in Exercise 5. Match the underlined words and phrases with the words and phrases in the box.

confident people without a home
 two or three impresses people
 Saturday or Sunday chickens
 more likely to do something in a team

- 5 1.9 Listen to Karen and Martin again and answer the questions. Write K (Karen) or M (Martin).

Who ...

- 1 helps homeless people in the local area?
 2 works with farm animals?
 3 volunteers a few hours a week?
 4 does voluntary work every weekend?
 5 thinks that volunteers are more active than other people?
 6 enjoys working with other people?
 7 thinks that voluntary work makes you more sure of yourself?
 8 thinks that doing voluntary work makes a good impression?

- 6 1.10 Listen to Tim giving Becky some advice about international volunteering. Answer the questions.

- 1 Where does Becky want to do voluntary work?
 2 Does Tim think she has the right personal qualities?
 3 Is Becky inspired by the conversation?

- 7 **SPEAKING** Imagine you could volunteer anywhere in the world. Which country would you choose? Why? Tell your partner.



EXAM FOCUS Note completion

- 8 1.10 Listen to Tim and Becky again and complete each gap with one or two words from the dialogue.

5 Key Questions before you volunteer for work overseas

1 Are you fit and healthy?

You often work in difficult conditions, and you sometimes need to work ¹ _____.

2 Can you adapt to new situations?

You need to adapt to ² _____, the food, the accommodation and a new ³ _____.

3 Are you a good team player?

All volunteers work in teams so you need to have good ⁴ _____ skills. You need to be outgoing and above all ⁵ _____.

4 Are you sensitive to other cultures?

You need to be open to people and remember that your ⁶ _____ life is not the only way there is.

5 Do you want to learn from the experience?

Volunteering can change your life and you as a person. It's an excellent opportunity to help people, learn ⁷ _____ and make new friends for life.

- 9 **SPEAKING** Discuss whether you are good candidates for international voluntary work. Ask and answer the questions in Exercise 8 and decide.

PRONUNCIATION FOCUS

- 10 1.11 Listen and put the adjectives into groups A, B, C or D depending on the stress.

adventurous ambitious fantastic optimistic
 passionate pessimistic responsible voluntary

A ■■■	B ■■■	C ■■■■	D ■■■■
	ambitious		

- 11 1.12 Listen, check and repeat.

WORD STORE 1D *-ive, -ative, -able, -ing*

- 12 1.13 Complete WORD STORE 1D. Make personality adjectives from the verbs in the box by adding *-ive, -ative, -able* or *-ing*. Then listen, check and repeat.

14

READING

Matching

I can identify specific information in an article.

- 1 **SPEAKING** Complete the table with three names of people you know. Then talk about each person and discuss the questions.

X (Age 40–59)	
Y (Age 20–39)	
Z (Age 15–19)	

- 1 What are they like?
- 2 What do they like?
- 3 How often do they use technology?

- 2 Read the text. Compare your ideas in Exercise 1 with the information in the article.

EXAM FOCUS Matching

- 3 Read the text again. Match generations with the statements. Write X, Y or Z in the boxes.

Which generation ...

- 1 enjoy new experiences?
- 2 often don't earn as much as they'd like to?
- 3 can do more than one activity at the same time?
- 4 are independent?
- 5 often appear self-centred?
- 6 are tolerant and believe in equality?
- 7 enjoy using social media?

- 4 **SPEAKING** Are you typical of Generation Z? Discuss with a partner.

WORD STORE 1E Verb + preposition

- 5 **1.15** Complete **WORD STORE 1E** with the verbs in blue in the text. Then listen, check and repeat.

- 6 Complete the sentences with the correct preposition. Check the verb + preposition structures in **WORD STORE 1E**.

- 1 Amy is a cheerful kind of person. She always focuses on positive things.
- 2 Billy believes in working hard and playing hard.
- 3 Carol never looks at a map. She depends on her phone for directions.
- 4 David thinks of his health too much. He always thinks he's ill.
- 5 Emily has younger brothers and sisters. She has to deal with a lot of noise at home.
- 6 Fred doesn't care about the environment. He never recycles anything.
- 7 Gabrielle worries about her grandparents because they're old.
- 8 Helen prefers to connect with her friends face to face.
- 9 George always sings along when he listens to music. It's so annoying!

- 7 **SPEAKING** Change the names in Exercise 6 to make some true sentences about people you know. Tell your partner about them.

- 8 Complete the questions with the correct preposition.

- 1 At the moment, what sort of music are you listening to?
- 2 At school, which subject is hardest to focus on?
- 3 What is the worst situation you have ever had to deal with?
- 4 In your family, who's the person you can most depend on?
- 5 Which global problems do you most worry about?
- 6 Before you fall asleep, what do you think of?

- 9 **SPEAKING** Ask and answer the questions in Exercise 8.

- 10 **1.16** Complete the table with the underlined adjectives in the text. Mark the stress. The listen, check and repeat.

Noun	Adjective
1 adventure	<u>adventurous</u>
2 ambition	_____
3 impatience	_____
4 independence	_____
5 loneliness	_____
6 passion	_____
7 popularity	_____

