



Kid's BOX

New Generation



British English

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CAMBRIDGE

Pupil's Book
with eBook

2

Language summary

Key vocabulary

Key language

Sounds and spelling

<p>1</p>	<p>Hello again!</p>	<p>Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor</p> <p>Numbers: 1–10</p> <p>The alphabet</p> <p>Colours: red, yellow, pink, green, orange, blue, purple, brown, black, white, grey</p>	<p>Greetings: Hello. We're the Star family. Who's he/she? This is my brother, Simon. He's seven, and this is my sister, Suzy. She's four.</p> <p>Prepositions: in, on, under</p>	<p>Consonant sound: <i>wh</i> (<u>wh</u>ale)</p>
<p>page 4</p>				

<p>2</p>	<p>Back to school</p>	<p>School: bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard</p> <p>Character names: Alex, Lenny, Meera</p> <p>Numbers: 11–20</p>	<p>How many (books) are there? There's / There isn't a (whiteboard). There are / aren't (11 desks). Is there (a ruler) on the (desk)? Yes, there is. / No, there isn't. Are there (19 pens) on the (desk)? Yes, there are. / No, there aren't.</p>	<p>Long vowel sound: <i>ee</i> (<u>bee</u>)</p>
<p>page 10</p>				

Marie's maths: What do we use in our maths class? page 16

Trevor's values: Be polite page 17

<p>3</p>	<p>Play time!</p>	<p>Toys: alien, camera, board game, kite, lorry, robot, tablet, watch, teddy bear</p>	<p>this, that, these, those Whose is it / this (kite)? It's Stella's. Whose are these (shoes)? They're Sheila's.</p>	<p>Long vowel sound: <i>i-e</i> (<u>kite</u>)</p>
<p>page 18</p>				

<p>4</p>	<p>At home</p>	<p>Furniture: clock, lamp, mat, mirror, phone, sofa</p>	<p>mine / yours / his / hers Which shoes are (Simon's / Stella's)? The (grey) ones are (his/hers).</p>	<p>Consonant sound: <i>-se</i> (<u>nose</u>)</p>
<p>page 24</p>				

Marie's art: What can you do with origami? page 30

Trevor's values: Reuse and recycle page 31

Review: units 1, 2, 3 and 4 page 32

<p>5</p>	<p>Meet my family</p>	<p>Family: baby, cousin, mum, dad, grandma, grandpa</p> <p>Character names: Tony, Alice, Nick, Kim, Hugo, Lucy, May, Lenny, Sam, Frank</p>	<p>Lenny's hitting the ball. He isn't walking. What's Grandpa doing?</p> <p>Verb + -ing spellings: catching, cleaning, flying, getting, hitting, jumping, kicking, running, sitting, sleeping, talking, throwing</p>	<p>Consonant sound: <i>c, ck and k</i> (<u>cat</u>, <u>clock</u>, <u>kitchen</u>)</p>
<p>page 34</p>				

<p>6</p>	<p>Dinner time</p>	<p>Food: bread, chicken, chips, eggs, juice, milk, rice, water</p>	<p>Can I have some (bread), please? Here you are.</p>	<p>Consonant sound: <i>ch</i> (<u>chicken</u>)</p>
<p>page 40</p>				

Marie's science: Where does food come from? page 46

Trevor's values: Eat good food page 47

Key vocabulary

Key language

Sounds and spelling

7 At the farm page 48

Animals: cow, duck, donkey, frog, goat, lizard, sheep, spider

**I love (horses).
So do I. / I don't.**

Initial letter blends:
sl, sn, sc and *sp*
(slow, snake, scary,
spider)

8 My town page 54

Places: café, flat, hospital, park, shop, street

Plural nouns

Prepositions: behind, between, in front of

Consonant sound:
p and *pp*
(panda, hippo)

Marie's geography: Where do we live? page 60

Trevor's values: Be responsible in your town page 61

Review: units 5, 6, 7 and 8 page 62

9 Our clothes page 64

Clothes: dress, glasses, handbag, hat, jeans, shirt, sunglasses

**He's / She's wearing (a blue T-shirt).
They're wearing (sunglasses).
Have you got (a car)? Yes, I have. / No, I haven't.
Has Maskman got (a car)? Yes, he has. / No, he hasn't.**

Consonant sound:
j
(jellyfish)

10 Our hobbies page 70

Hobbies: painting, skateboarding, playing badminton / baseball / basketball / hockey / table tennis

**I don't like / like / love (singing).
She likes / doesn't like (cooking).
Does Grandpa like (taking photos)?
Yes, he does / No, he doesn't.**

Vowel blend:
a-e, ai and *ay*
(whale, snail, today)

Marie's sports: What sports can we do in summer and winter? page 76

Trevor's values: Follow the rules page 77

11 My birthday page 78

Food: burger, cake, fries, lemonade, orange, pie, salad, sausage, watermelon

**Look at me / you / him / her / it / us / them.
Would you like (a burger or a sausage)?
I'd like (a burger), please. Would you like (some fries)?
Yes, I'd love one / some. / Yes, please. / No, thank you.**

Long vowel sound:
ur and *ir*
(urtle, ire)

12 On holiday! page 84

The world around us: beach, mountain, sand, sea, shell, sun

**Where do you want to go on holiday?
I want to go to (the beach).
I don't want to go to (a big city).**

Review of sounds

Marie's geography: Where do you want to explore? page 90

Trevor's values: Help on holiday page 91

Review: units 9, 10, 11 and 12 page 92

Grammar reference page 94

Pre A1 Starters Exam folder page 97

Listening Parts 2 and 3 Reading and Writing Parts 1, 4 and 5 Speaking Parts 3 and 4

1

Hello again!

1



2-3

Listen and point. Listen and repeat.

What's your name?
How old are you?

Stella

Mrs Star

Grandma Star

Mr Star

Simon

Grandpa Star

Suzy

2

Point and say.

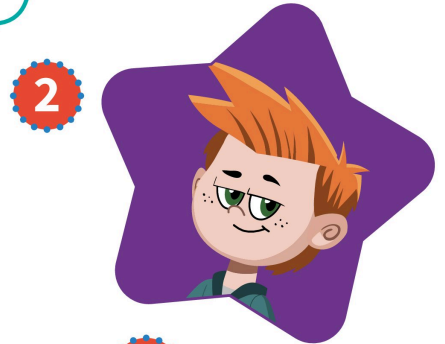
Who's she?

She's Stella.

1 4

Listen and answer.

Hello, I'm Trevor. Look at number four. Who's he?



2

Ask and answer.

Look at number three. Who's she?

Stella.

1 5-6 Listen, point and repeat. Say the chant.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 Play and say.



Hello. I'm grey. Which letters make my sound?

a, h, j, k





1 Ask and answer.

Can you spell 'purple'?

P-u-r-p-l-e.



2 Put the colours in order. Write numbers.

Black, blue, brown ...

grey pink green

orange brown

white red blue

purple

yellow

black

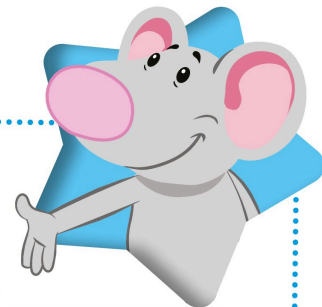


3 Spell and guess.

C-a-t.

Cat!

Monty's sounds and spelling



1



Watch and say.



Where's the **white whale**?
Next to the **wheel**!

2

Ask and answer.

Where's the white whale?

The white whale is on the wheel.



Write it with me!



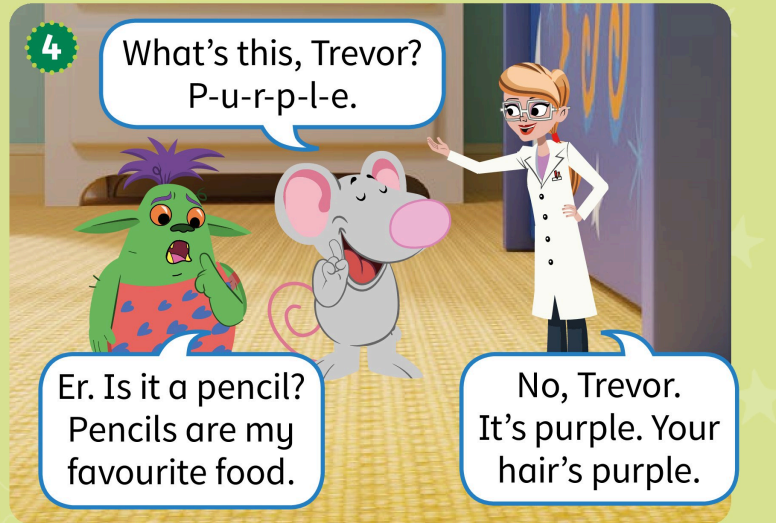
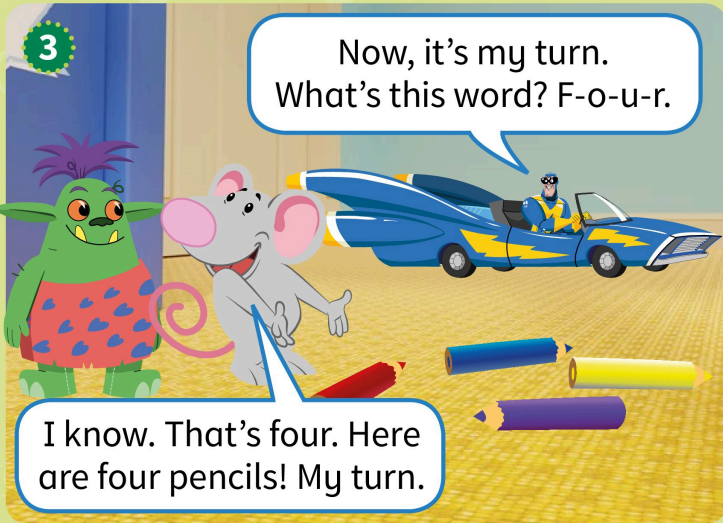
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1



Watch the video.

1




2



Listen and say the number.

2 Back to school

1  10-11 Listen and point. Listen and repeat.



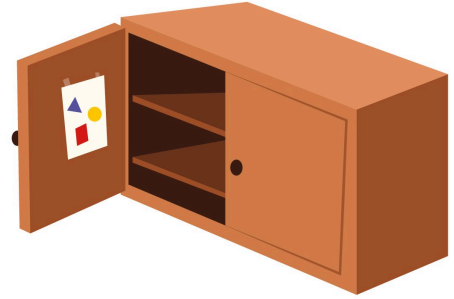
2 Play and say.

What colour is the ruler?

It's brown.

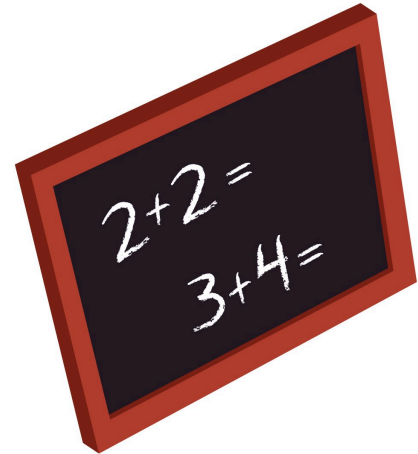


Listen and point. Say the chant.

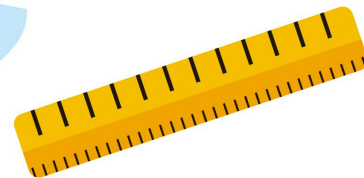


School, school. This is the Numbers School.

- 11 Eleven desks,
- 12 Twelve erasers,
- 13 Thirteen rulers,
- 14 Fourteen cupboards,
- 15 Fifteen classrooms,
- 16 Sixteen teachers,
- 17 Seventeen pens,
- 18 Eighteen boards,
- 19 Nineteen pencils,
- 20 Twenty tables.



School, school. This is the Numbers School.



Ask and answer.

How many desks are there?

Eleven.