

DEVELOPING LISTENING SKILLS

Communication for Work,
Travel, and Everyday Life

THIRD EDITION



Casey Malarcher

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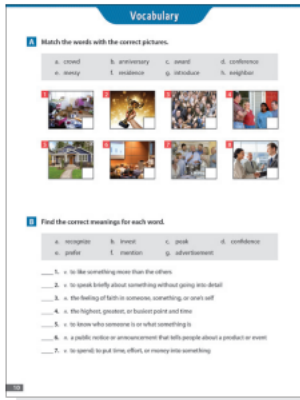
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How to Use

Unit Introduction (5 min.)

Developing Listening Skills, third edition, consists of twelve units per book. Each unit starts with an introduction page outlining the objectives of the unit. First, ask students to look at the introduction pages and then discuss the questions in the Look & Think activity.



Vocabulary (10 min.)

The **Vocabulary** section previews target words for the unit. Activity A features eight new target words that students must match with the correct pictures. Activity B introduces seven new target words that students must match with the correct definitions. Before asking students to complete the activities, practice the pronunciation of each word as a class. Each unit features a total of fifteen new target words for students to learn.



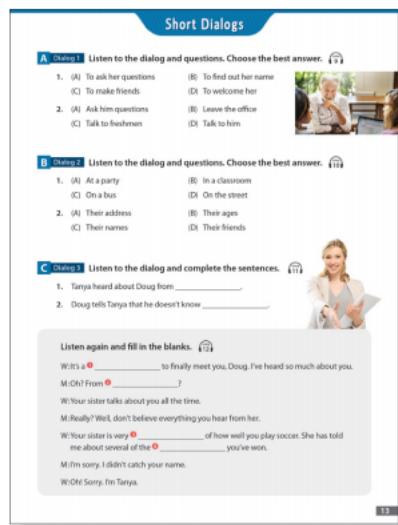
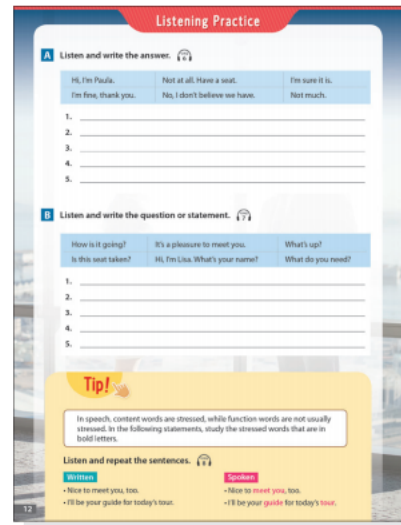
Warm-up (10 min.)

The **Warm-up** section has three activities. Activity A has students listen to four separate dialogs. In activity B, students listen to the dialogs from activity A again and fill in the blanks. Activity C has students listen to four new dialogs, followed by two sets of questions. First, ask students to match the dialogs they hear with the pictures (A-D). Then, ask students to listen to and answer the four comprehension questions. The Warm-up section features a total of eight different dialogs.

■ **Listening Practice (5 min.)**

The **Listening Practice** section has two exercises and a speaking tip section. In activity A, students hear questions and must choose the correct responses to those questions from the box. In activity B, students hear responses and must choose the statements from the box that best match the responses. The Tip! section gives tips on pronunciation, accent, and other aspects of speaking.

★ The **Listening Practice** section is the highlight of the *Developing Listening Skills* series. All activities include frequently used phrases and expressions. Practice them together as a group!



■ **Short Dialogs (5 min.)**

The **Short Dialogs** section has three activities. In activity A, students listen to a dialog and complete two comprehension questions. Students must choose the best answers to the questions. Activity B is a new dialog. Students listen to the dialog and questions and must choose the best answers. Activity C includes a new dialog, two fill-in-the-blank questions, and a dictation activity. Play the audio for students once to do the fill-in-the-blank, and then play the audio for the dictation practice. The Short Dialogs section features three new dialogs for students.

■ Main Dialog (5 min.)

The **Main Dialog** section features a longer dialog with three comprehension questions. In activity A, students listen to a dialog and then complete the activity. Replay the dialog if necessary. In activity B, students will hear the dialog once more and complete the dictation exercise. The Main Dialog section features one longer dialog for students.

Main Dialog

A Listen to the dialog and choose the best answer. 🎧

- Which is true about the woman and the man?


(A) They are in the wrong seats.	(B) They are friends traveling together.
(C) They don't know each other.	(D) They work for the same airline.
- Who talks about his or her job?

(A) The woman	(B) The man
(C) Both of them	(D) Neither of them
- What do we learn about the man?

(A) His age	(B) His home town
(C) His name	(D) His sister's job

B Listen again and fill in the blanks. 🎧

W: Excuse me. That's my seat by the window.
M: Sorry, I'll move my jacket.
W: Thanks. This flight is really full.
M: It's the peak travel _____ Are you going to Berlin for business or pleasure?
W: Business. I'm _____ at a conference there.
M: Really? What kind of conference?
W: It's a _____ conference. What will you be doing in Berlin?
M: I'm visiting my _____. Have you been to Germany before?
W: I've been to Europe _____ times, but this is my first time visiting Germany.
M: Oh, _____ I'm Philip.
W: Nice to _____ you, Philip. I'm Wendy.
M: I've never met a mathematician before ...



Short Talks

A Short Talk 1 Listen to the short talk and questions. Choose the best answer. 🎧

- | | |
|---------------------------------|----------------------------------|
| (A) They work together. | (B) They have similar interests. |
| (C) They like to go to parties. | (D) They fell in love. |
- | | |
|----------------------|---------------------|
| (A) At a conference. | (B) At a party. |
| (C) In a store. | (D) On an airplane. |

B Short Talk 2 Listen to the short talk and questions. Choose the best answer. 🎧

- | | |
|-------------|-------------------|
| (A) A book. | (B) A class. |
| (C) A club. | (D) A conference. |
- | | |
|---------------------|--------------------------|
| (A) Call. | (B) Go online. |
| (C) Mail in a form. | (D) Meet on October 3rd. |

C Short Talk 3 Listen to the short talk. Match the information that goes together. 🎧

1. The speaker thought that _____	• (A) he really didn't know her.
2. The girl laughed because _____	• (B) he saw a girl named Pam.
3. Then he found out that _____	• (C) she is a neighbor of his brother's friend.

Listen again and fill in the blanks. 🎧

Yesterday, I was walking to class, and I saw this girl walking _____ me. She looked like my friend Pam, so I called out, "Hey, Pam! Long time _____!" Then I ran up to her. That was when I saw it wasn't Pam! The girl was _____, but we both laughed about it. I was about to walk away when she asked, "Are you Joe's brother?" Surprised, I said I was! She said she thought we looked _____. The girl turned out to be my brother's friend's neighbor.

■ Short Talks (5 min.)




The **Short Talks** section has three activities. Activity A has students listen to a short talk (monolog) and answer two comprehension questions. Activity B, similarly, includes a short talk followed by two questions that students must choose the best answers for. Activity C will vary from unit to unit. It will include a short talk and activity based on the talk. This can include matching, true-false comprehension, mind-maps, and more. Activity C ends with a short dictation exercise. Play the audio for students to listen to while they fill in the blanks. The Short Talks section features three talks for students.

■ **Listening Quiz (10 min.)**

The **Listening Quiz** section has two activities. In activity A, students listen to two dialogs. Students must match the dialogs with the correct pictures and then answer the comprehension questions. In activity B, students hear dialogs followed by comprehension questions. This section tests students' listening skills and shows if they've become acquainted with the target words for the unit.

Listening Quiz

A Listen to the dialogs and choose the correct picture. 🎧

1. (A) (B) (C)
2. (A) (B) (C)

B Listen to the dialogs and questions. Choose the best answer. 🎧

3. (A) They don't know each other. (B) They know each other.
(C) They study together. (D) They work together.
4. (A) In a dormitory. (B) In a park.
(C) In a store. (D) On an airplane.
5. (A) Their ages. (B) Their hometowns.
(C) Their jobs. (D) Their names.
6. (A) The woman's friend. (B) The woman's neighbor.
(C) The woman's aunt. (D) The woman's colleague.
7. (A) The food. (B) The people.
(C) The weekend. (D) The weather.
8. (A) Mary. (B) Dottie.
(C) Ms. Williams. (D) Mrs. Williams.
9. (A) In a classroom. (B) In a house.
(C) In an office. (D) At a bus stop.

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Wrap-up

A **The Listening Questions** Talk about the questions. 🎧

1. What do you talk about when you meet someone?
2. What shouldn't you talk about when you meet Americans?



B **Listening Comprehension** Listen and answer the questions. 🎧

1. Who asks the speaker about American culture?
The people who ask her about American culture are _____.
2. When does the speaker shake hands?
The speaker shakes hands when the other person _____.
3. What should the speaker's friends first talk about when they meet new people?
The speaker suggests that they should talk about _____ or _____.

C **Vocabulary Review** Listen and complete the sentences. 🎧

1. The bus is _____ today.
2. It's the _____ travel season.
3. My writing is kind of _____.
4. By the way, do you _____ to go by
Ms. Williams or Mary?
5. She has told me about several of the
_____ you've won.
6. The girl turned out to be my brother's friend's
_____.
7. I would like to _____ tonight
speak to Elizabeth Berkley.
8. I have a friend living in this
_____.



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■ **Wrap-up (5 min.)**

The **Wrap-up** section has three activities. Activity A is pre-listening questions. Students get a chance to discuss the questions from the activity before hearing the long talk in activity B. Activity B is a long talk followed by three comprehension questions. Activity C is a vocabulary review. Students hear short sentences in this activity, which they use to fill in the blanks.

Listening Test 1

Part 1 Picture Description

Listen and choose the statement that best describes what you see in the picture.

1.



(A) (B) (C) (D)

2.



(A) (B) (C) (D)

3.



(A) (B) (C) (D)

Part 2 Questions and Responses

Listen and choose the best response to each question.

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

7. (A) (B) (C)

8. (A) (B) (C)

Part 3 Short Conversations

You will hear three dialogs, each followed by three questions. Listen carefully and choose the best answer to each question.

9. Whose name is mentioned?

- (A) The man's
- (B) The woman's
- (C) The man's and the woman's
- (D) Neither the man's nor the woman's

10. What does the woman prefer to be called?

- (A) Her first name
- (B) Her full name
- (C) Her last name
- (D) Her nickname

11. Who calls the woman Ms. Little?

- (A) Children in her class
- (B) Children who live near her
- (C) Her children
- (D) Her students' children

12. What are the speakers doing?

- (A) Getting ready to start class
- (B) Meeting for the first time
- (C) Taking their seats on an airplane
- (D) Talking about people they both know

13. Where did the woman recently move from?

- (A) Chicago
- (B) Los Angeles
- (C) New Jersey
- (D) The man's hometown

14. What is true about Susan?

- (A) She did not like living in Chicago.
- (B) She grew up in Chicago.
- (C) She hopes to move to Chicago soon.
- (D) She now lives in Chicago.

15. What does the man do at the company?

- (A) Human-resources staff
- (B) Advertising manager
- (C) Social media manager
- (D) Secretary

16. What can be implied about the new advertising campaign?

- (A) It requires two people to plan.
- (B) It will be done online.
- (C) It's a big secret.
- (D) It will be the man's job to develop.

17. What will the man and woman most likely do in the near future?

- (A) Plan the new advertisement campaign
- (B) Introduce Michael to the rest of the office
- (C) Set up Michael's desk
- (D) Join the rest of the office for lunch

Part 4 Short Talks

You will hear two talks, each followed by three questions. Listen carefully and choose the best answer to each question.

Day 1

8:00 - 10:30	Orientation Workshop (Room 1)
	Edward Baker Advertising in the 21 st Century (Room 14)
11:00 - 12:00	Jim Park Management Techniques for Diversity (Room 20)
	Analy Fortelise Organizing for Success (Room 3)
12:00 - 1:00	Lunch
	Dr. Keller New Product Rollout (Room 2)
2:30 - 5:00	Team-Building Workshop (Room 1)

18. Who is the speaker?

- (A) Edward Baker
- (B) the CEO of the company
- (C) Kelly Fortelise
- (D) Dr. Keller

19. What is true about the conference?

- (A) It is being held at a university.
- (B) It takes place over more than one day.
- (C) It is hosted by Jen Park.
- (D) It was very expensive to attend.

20. Why can't people attend both Edward Baker's and Jen Park's speech?

- (A) They are not interesting.
- (B) They take place at the same time.
- (C) They are on different days.
- (D) They are too long.

21. Who is the woman introducing?

- (A) A politician
- (B) A prize winner
- (C) An invited speaker
- (D) Himself

22. Which is probably true about Elizabeth Berkeley?

- (A) She came from a poor family.
- (B) She has written articles and books.
- (C) She grew up on Wall Street.
- (D) She won a lot of money.

23. Which of the following statements was made in the announcement?

- (A) A prize will be given to Elizabeth.
- (B) The author will begin speaking.
- (C) The audience will leave the room.
- (D) The author will read from a very old book.

■ Listening Test (No time limit)

Developing Listening Skills has twelve **Listening Tests** per book. These tests help prepare students for standardized tests such as the TOEIC®. The third edition includes updated question types in line with the new test format.

In Part 1, students listen to four statements. Students must choose the statement that best matches each picture.

In Part 2, students hear a question and four possible responses. Students must choose the best response for each questions.

In part 3, students hear three dialogs and are asked three questions about each dialog. Students must choose the best answer to each question.

Part 4 is on Short Talks. Students hear two talks, each followed by three questions. Students must choose the best response.

UNIT 01

First Meeting





Look & Think

- What are they doing in the picture?
- How do you introduce yourself when you meet someone for the first time?

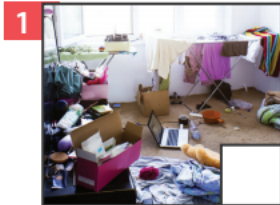
Objectives

- Learn how to introduce yourself
- Learn how to greet each other
- Understand words and phrases to talk about yourself

Vocabulary

A Match the words with the correct pictures.

- a. crowd b. anniversary c. award d. conference
e. messy f. residence g. introduce h. neighbor



B Find the correct meanings for each word.

- a. recognize b. invest c. peak d. confidence
e. prefer f. mention g. advertisement

- ___ 1. v. to like something more than the others
___ 2. v. to speak briefly about something without going into detail
___ 3. n. the feeling of faith in someone, something, or one's self
___ 4. n. the highest, greatest, or busiest point and time
___ 5. v. to know who someone is or what something is
___ 6. n. a public notice or announcement that tells people about a product or event
___ 7. v. to spend; to put time, effort, or money into something

Warm-up

A Listen to the dialogs.



B Listen again and fill in the blanks.

1. Joe knows Karen's _____.
2. Larry didn't _____ Gloria.
3. Greg introduces his _____ to Sarah.
4. Ellen and Steve both know _____.

C Listen to the dialogs and match them to the pictures.



Listen again and choose the correct relationship.

1. (A) Classmates (B) Co-workers (C) Old friends (D) Relatives
2. (A) Classmates (B) Co-workers (C) Old friends (D) Relatives
3. (A) Classmates (B) Co-workers (C) Old friends (D) Relatives
4. (A) Classmates (B) Co-workers (C) Old friends (D) Relatives

Listening Practice

A Listen and write the answer.

Hi, I'm Paula.	Not at all. Have a seat.	I'm sure it is.
I'm fine, thank you.	No, I don't believe we have.	Not much.

1. _____
2. _____
3. _____
4. _____
5. _____

B Listen and write the question or statement.

How is it going?	It's a pleasure to meet you.	What's up?
Is this seat taken?	Hi, I'm Lisa. What's your name?	What do you need?

1. _____
2. _____
3. _____
4. _____
5. _____

Tip!

In speech, content words are stressed, while function words are not usually stressed. In the following statements, study the stressed words that are in bold letters.

Listen and repeat the sentences.

Written

- Nice to meet you, too.
- I'll be your guide for today's tour.

Spoken

- Nice to **meet you**, too.
- I'll be your **guide** for today's **tour**.

Short Dialogs

A Dialog 1 Listen to the dialog and questions. Choose the best answer. 

- (A) To ask her questions (B) To find out her name
(C) To make friends (D) To welcome her
- (A) Ask him questions (B) Leave the office
(C) Talk to freshmen (D) Talk to him




B Dialog 2 Listen to the dialog and questions. Choose the best answer. 

- (A) At a party (B) In a classroom
(C) On a bus (D) On the street
- (A) Their address (B) Their ages
(C) Their names (D) Their friends

C Dialog 3 Listen to the dialog and complete the sentences. 

- Tanya heard about Doug from _____.
- Doug tells Tanya that he doesn't know _____.



Listen again and fill in the blanks. 

W: It's a **1** _____ to finally meet you, Doug. I've heard so much about you.

M: Oh? From **2** _____?

W: Your sister talks about you all the time.

M: Really? Well, don't believe everything you hear from her.

W: Your sister is very **3** _____ of how well you play soccer. She has told me about several of the **4** _____ you've won.

M: I'm sorry. I didn't catch your name.

W: Oh! Sorry. I'm Tanya.

Main Dialog

A Listen to the dialog and choose the best answer.  13

1. Which is true about the woman and the man?

- (A) They are in the wrong seats. (B) They are friends traveling together.
(C) They don't know each other. (D) They work for the same airline.

2. Who talks about his or her job?

- (A) The woman (B) The man
(C) Both of them (D) Neither of them

3. What do we learn about the man?

- (A) His age (B) His home town
(C) His name (D) His sister's job

B Listen again and fill in the blanks.  14

W: Excuse me. That's my seat by the window.

M: Sorry, I'll move my jacket.

W: Thanks. This flight is really full.

M: It's the peak travel ¹ _____. Are you going to Berlin for business or pleasure?

W: Business. I'm ² _____ at a conference there.

M: Really? What kind of conference?

W: It is a ³ _____ conference. What will you be doing in Berlin?

M: I'm visiting my ⁴ _____. Have you been to Germany before?

W: I've been to Europe ⁵ _____ times, but this is my first time visiting Germany.

M: Oh. ⁶ _____, I'm Phillip.

W: Nice to ⁷ _____ you, Phillip. I'm Wendy.

M: I've never met a mathematician before . . .



Short Talks

A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



- (A) They work together. (B) They have similar interests.
(C) They like to go to parties. (D) They fell in love.
- (A) At a conference (B) At a party
(C) In a store (D) On an airplane



B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



- (A) A book (B) A class
(C) A club (D) A conference
- (A) Call (B) Go online
(C) Mail in a form (D) Meet on October 3rd

C Short Talk 3 Listen to the short talk. Match the information that goes together.



- The speaker thought that • (A) he really didn't know her.
- The girl laughed because • (B) he saw a girl named Pam.
- Then he found out that • (C) she is a neighbor of his brother's friend.

Listen again and fill in the blanks.



Yesterday, I was walking to class, and I saw this girl walking ¹ _____ me. She looked like my friend Pam, so I called out, "Hey, Pam! Long time ² _____!" Then I ran up to her. That was when I saw it wasn't Pam! The girl was ³ _____, but we both laughed about it. I was about to walk away when she asked, "Are you Joe's brother?" Surprised, I said I was! She said she thought we looked ⁴ _____. The girl turned out to be my brother's friend's neighbor.

Listening Quiz

A Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

B Listen to the dialogs and questions. Choose the best answer.



3. (A) They don't know each other. (B) They know each other.
(C) They study together. (D) They work together.
4. (A) In a dormitory (B) In a park
(C) In a store (D) On an airplane
5. (A) Their ages (B) Their hometowns
(C) Their jobs (D) Their names
6. (A) The woman's friend (B) The woman's neighbor
(C) The woman's aunt (D) The woman's colleague
7. (A) The food (B) The people
(C) The weekend (D) The weather
8. (A) Mary (B) Dottie
(C) Ms. Williams (D) Mrs. Williams
9. (A) In a classroom (B) In a house
(C) In an office (D) At a bus stop

A Pre-listening Question Talk about the questions.

1. What do you talk about when you meet someone?
2. What shouldn't you talk about when you meet Americans?



B Listening Comprehension Listen and answer the questions.

1. **Who asks the speaker about American culture?**
The people who ask her about American culture are _____.
2. **When does the speaker shake hands?**
The speaker shakes hands when the other person _____.
3. **What should the speaker's friends first talk about when they meet new people?**
The speaker suggests that they should talk about _____ or _____.

C Vocabulary Review Listen and complete the sentences.

1. The bus is _____ today.
2. It's the _____ travel season.
3. My writing is kind of _____.
4. By the way, do you _____ to go by Ms. Williams or Mary?
5. She has told me about several of the _____ you've won.
6. The girl turned out to be my brother's friend's _____.
7. I would like to _____ tonight's speaker, Elizabeth Berkley.
8. I have a friend living in this _____, too.



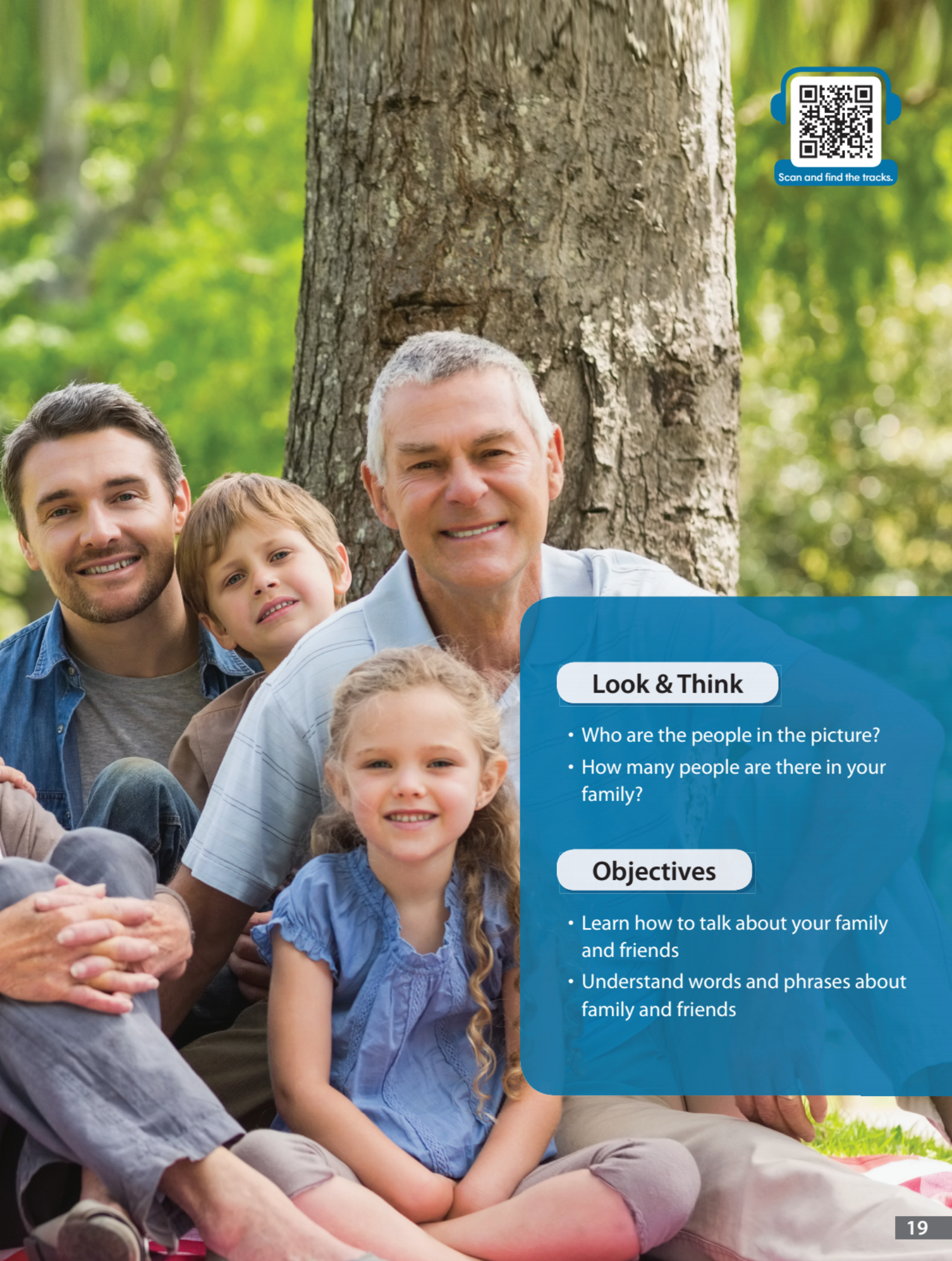
UNIT 02

Family and Friends





Scan and find the tracks.



Look & Think

- Who are the people in the picture?
- How many people are there in your family?

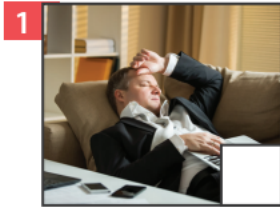
Objectives

- Learn how to talk about your family and friends
- Understand words and phrases about family and friends

Vocabulary

A Match the words with the correct pictures.

- a. crawl b. similar c. spill d. pick up
e. funeral f. expensive g. exhausted h. blow out



B Find the correct meaning for each word.

- a. pass away b. personality c. extra d. relative
e. farther f. apart g. depend

- ___ 1. v. to die
___ 2. *adj.* additional; more than usual or necessary
___ 3. *n.* a member of one's family
___ 4. *n.* a person's characteristics
___ 5. v. to rely on
___ 6. *adv.* more far away; at a larger distance
___ 7. *adj.* separated; not together

Warm-up

A Listen to the dialogs.



B Listen again and match the information with the correct person.

- | | | |
|-------------|---|---|
| 1. Rosemary | • | • (A) has a nickname. |
| 2. Susan | • | • (B) just had a baby. |
| 3. Charles | • | • (C) looks similar to one of his family members. |
| 4. Karen | • | • (D) sees the speaker once a month. |

C Listen to the dialogs and match them to the pictures.



Listen again and choose the correct relationship.

- | | | | |
|-----------------|----------------|---------------|------------|
| 1. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 2. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 3. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |
| 4. (A) Brothers | (B) Co-workers | (C) Neighbors | (D) Sister |

Listening Practice

A Listen and write the answer.

No, she doesn't.	Yes, I am.	No, it's not that big.
Just one.	That's a long time.	My Aunt Janet.

- _____
- _____
- _____
- _____
- _____

B Listen and write the question.

Who are they?	How many cousins do you have?	Do they live with you?
Is your brother tall?	Is she older or younger than you?	Does he play golf?

- _____
- _____
- _____
- _____
- _____

Tip!

In casual speech, you may hear the word *you* pronounced as "yuh" or "ye," and *your* as "yer."

Listen and repeat the sentences.

Written

- Did **you** get a chance to talk to my sister?
- I saw **you** with **your** younger brother.

Spoken

- Did **yuh** get a chance to talk to my sister?
- I saw **ye** with **yer** younger brother.

Short Dialogs

A Dialog 1 Listen to the dialog and questions. Choose the best answer. 

- (A) His aunt (B) His friend
(C) His mother (D) His sister
- (A) It's small. (B) It's big.
(C) It's average. (D) It's like hers.




B Dialog 2 Listen to the dialog and questions. Choose the best answer. 

- (A) The woman's cousin (B) The woman's friend
(C) The woman's in-law (D) The woman's sister
- (A) She has a boyfriend. (B) Her brother is the woman's boyfriend.
(C) The man is her boyfriend. (D) Her husband is older than her.

C Dialog 3 Listen to the dialog and complete the sentences. 

Georgia	Judy
Patrick	Tom

- _____ is Judy's father.
- _____ and _____ are married.

Listen again and fill in the blanks. 

W: I didn't understand the **1** _____ of that movie. Who gave Judy all of that money?

M: The old man, Patrick, gave it to her. When Patrick **2** _____ away, all of his money went to Judy.

W: Why would Patrick leave all of his money to a kid he barely knows?

M: Patrick was Judy's real father. Remember, she was raised by her Aunt Georgia and Uncle Tom because Georgia and Tom didn't have any **3** _____ of their own.

W: What? When did you find out Patrick was Judy's father? I totally **4** _____ that part of the story.

M: Maybe you fell asleep during the part when Patrick told his brother Tom who he really was.

Main Dialog

A Listen to the dialog and choose the best answer. 

1. Who gave the woman flowers?

- (A) Her best friend
- (B) Her boyfriend
- (C) Her co-worker
- (D) Her sister

2. How did the two women meet?

- (A) Through their parents
- (B) At work
- (C) Through friends
- (D) In school

3. Which is true about the two women?

- (A) They communicate often.
- (B) They don't communicate.
- (C) They rarely communicate.
- (D) They communicate daily.

B Listen again and fill in the blanks. 

M: The flowers on your desk are very nice. Who sent them to you?

W: Patricia, my **1** _____.

M: I think you've told me about her before.

Wasn't she your old **2** _____ friend?

W: Actually, we've known each other since elementary school.

So we've been friends for almost **3** _____ years!

M: That's a long **4** _____.

W: Yeah, in some ways I feel like she's almost my **5** _____.

M: Do you two still **6** _____ with each other a lot?

W: Sure. We **7** _____ emails to each other several times a
8 _____.



Short Talks

A Short Talk 1 Listen to the short talk and questions. Choose the best answer.



- (A) They had a class together. (B) They lived next to each other.
(C) They volunteered together. (D) They were roommates.
- (A) His friend is older than him. (B) His friend is younger than him.
(C) They are the same age. (D) He does not know his friend's age.

B Short Talk 2 Listen to the short talk and questions. Choose the best answer.



- (A) The woman's children (B) The woman's friends
(C) The woman's neighbors (D) The woman's relatives
- (A) They don't want children. (B) They have many children.
(C) They don't have any children. (D) They travel with children.



C Short Talk 3 Listen to the short talk. Match the information that goes together.



- Great-grandmother • (A) in Arizona
- The funeral • (B) in Hollywood
- Cousin Juan • (C) from Mexico

Listen again and fill in the blanks.



My ¹ _____, who came to the US from
² _____, passed away two years ago. She was
over 90 years old, so nobody in my family was really surprised
when they heard the news. At her ³ _____ in
Arizona, there must have been over 100 people. Some of them
were ⁴ _____ I had never met before. In fact, at
the funeral I met my cousin, Juan, who works in Hollywood as a
movie editor.



Listening Quiz

A Listen to the dialogs and choose the correct picture.



1. (A) (B) (C)
2. (A) (B) (C)

B Listen to the dialogs and questions. Choose the best answer.



3. (A) Brothers (B) Co-workers
(C) Cousins (D) Friends
4. (A) Her friend (B) Her nephew
(C) Her parents (D) Her sister
5. (A) How old she is (B) How she looks
(C) What her job is (D) Who her boyfriend is
6. (A) His ex-girlfriend (B) His friend's ex-girlfriend
(C) His friend's girlfriend (D) His friend's sister
7. (A) Her brother's (B) Her grandfather's
(C) Her father's (D) Her uncle's
8. (A) Friends and co-workers (B) Just her grandfather
(C) Many of her relatives (D) Only her brothers and sisters
9. (A) He is not alive. (B) He lives in Vancouver.
(C) He moved. (D) He works far away.

A Pre-listening Question Talk about these questions.

1. How many children do your parents have?
2. How many children would you like to have?



B Listening Comprehension Listen and answer the questions.

1. How many people were in the average family in the 1950s?
In the 1950s, the average family had _____.
2. How many people does the average family have today?
Today, the average family has _____.
3. How has the size of first homes changed in the United States?
In the United States, the size of first homes has _____.

C Vocabulary Review Listen and complete the sentences.

1. The baby is _____ on the floor.
2. Thanks for _____ me _____ from the airport.
3. Hey, do you need me to bring any _____ chairs?
4. My great-grandmother, who came to the US from Mexico, _____ two years ago.
5. Some of them were _____ I had never met before.
6. You both enjoy sports and your personalities are very _____.
7. But my brother and I are only one year _____.
8. Well, at least it will be easy to cover up any drink _____.

