

2

# ENGLISH

in **Common**

with ActiveBook



María Victoria Saumell  
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eBOOK

ALWAYS LEARNING

PEARSON

# ENGLISH

# 2

# in Common

with ActiveBook



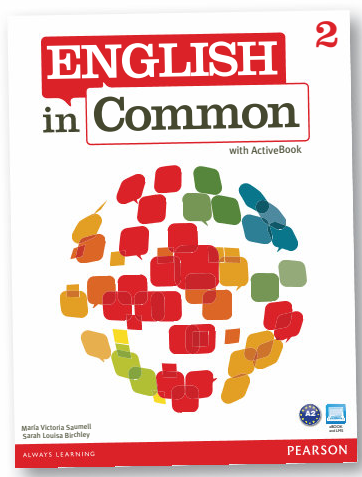
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ALWAYS LEARNING

PEARSON



*English in Common* is a six-level course that helps adult and young-adult English learners develop effective communication skills that correspond to the Common European Framework of Reference for Languages (CEFR). Every level of *English in Common* is correlated to a level of the CEFR, and each lesson is formulated around a specific CAN DO objective.

### UNIT 4 Food

**Warm Up**

1 **Pair Work** Which foods in the word box can you see in each photo?

beef bread butter cheese chicken fish grapes onions  
lettuce melon milk rice strawberries tea tomatoes tuna

2 Complete the chart below with foods from Exercise 1 and other foods you know.

Meal/Fish	Dairy	Fruit	Drinks	Vegetables	Starches
		melon			

UNIT 4 87

*English in Common 2* has twelve units. Each unit has ten pages.

There are three two-page lessons in each unit.

### LESSON 1 Talk about quantities and numbers

GRAMMAR count and noncount nouns; How much?/How many?

b Here is the Wilson family's shopping list.

1. Circle the correct choices.

a. The red words are count/noncount nouns.  
b. The blue words are count/noncount nouns.  
c. Noncount nouns do not have singular/plural forms.

2. How do we measure noncount nouns?

c Write the following headings in the Active Grammar box: Noncount nouns, Count nouns

12 hot dogs  
a box of cereal  
12 eggs  
a carton of milk  
1 pound of ground beef

#### Active Grammar

1. They have singular and plural forms.  
We can use numbers in front of them.

2. They do not have plural forms.  
We cannot use numbers in front of them.  
We often use quantity words (a box, a pound) + of in front of them.

### LESSON 2 Talk about your diet and lifestyle

GRAMMAR indefinite quantities: a/an/some/any

#### Vocabulary | containers

1a **Pair Work** Look at the ad and discuss the questions.

- What is the TV show about?
- Who hosts the show?
- Which food in the picture is healthy? Which food is unhealthy?

b Find and circle examples of these containers in the picture. Use a dictionary to help you.

bag bottle carton  
box can package

#### In the garbage can

People's garbage tells us about their lives. Tonight Lisa Redburn looks at the diet of two families.

Tuesday 9:00 P.M. Channel 6

American English	British English
garbage can	rubbish bin

Healthy food	Unhealthy food
vegetables pasta	burgers chips

#### Pronunciation | /æ/ and /ʌ/

6a Listen to the vowel sounds in these words. Can you hear the difference?

/æ/ /ʌ/  
have some

6b Listen. Underline the /æ/ and /ʌ/ sounds in these sentences. Then repeat them.

- He has lunch on Sundays at his club.
- My family travels by taxi, but my young cousin takes the bus.
- Anne and Sally have honey on their fruit salad.

#### Reading

7a Lisa writes about diet in a magazine. Read the letters to Lisa and match them to the problems.

A	B	C
Dear Lisa, I'm always hungry. I eat three good meals a day, but then I want chips and cookies, too. Of course, now I'm quite fat! Can you help me? Lois	Dear Lisa, I know I have an unhealthy diet. I work about ten hours a day and I get home late, so I don't have time to cook and I eat fast food. What can I do? James	Dear Lisa, I try to eat a good diet—I eat pasta and vegetables, and I don't eat any meat, fish, or cheese—but I'm always tired. What's wrong with my diet? Karin

b Read Lisa's answer to one letter.

- Which letter does it answer?
- How does she introduce her answer?
- How does she make the two suggestions?

Dear \_\_\_\_\_  
It's awful when you feel tired

for the Garcia and Ukita families. Write the food in the chart.

Ukita  
1 bag of rice  
1 carton of milk  
2 pizzas  
1 can of tuna  
12 eggs  
300g/1 lb ground beef  
3 tomatoes  
2 bottles of soda

Count	Noncount
pineapple	bread

en complete the Active or many.

es the Garcia family buy es do they buy?

#### Active Grammar

a. Use How with count nouns.  
b. Use How with noncount nouns.

See Reference page 46

words and phrases from the box.

A: How \_\_\_\_\_ (1.) cereal do you buy each week?  
B: I usually buy \_\_\_\_\_ (2.) of cereal.  
A: And how many \_\_\_\_\_ (3.) do you buy?  
B: About \_\_\_\_\_ (4.).  
A: How much \_\_\_\_\_ (5.) do you buy?  
B: I buy one pound of coffee.

and check your answers. Then practice with a partner.

### LESSON 2 (continued)

#### Listening

2a Listen to the first part of the TV show. Write a or b by the correct garbage can.

b Listen again. Write the names of foods and drinks in the correct column.

#### Speaking

3 **Pair Work** Discuss.

- Do you agree with Lisa about the diets of the two families?
- What other food do you think is healthy/unhealthy?

#### Grammar | a/an/some/any

4 Look at these sentences. Complete the Active Grammar box with a/an, some, or any.

We have some cans . . .  
We have a bottle . . .  
Do they eat any vegetables or any fruit?  
They eat some pasta . . .

See Reference page 46

5 Complete the sentences with a/an, some, or any.

Ex: We don't have any potatoes.

- I want \_\_\_\_\_ potatoes and \_\_\_\_\_ carrots, please.
- Can I have \_\_\_\_\_ apple now?
- I have \_\_\_\_\_ fruit here—do you want \_\_\_\_\_ banana?
- We don't eat \_\_\_\_\_ meat.

### LESSON 3 Order food in a café

GRAMMAR object pronouns

#### Listening

1 **Group Work** Discuss.

- What kind of place does the photo show?
- Do you eat at places like these? Which ones?

2a Listen to a dialog in a café. Who orders these things? Write 7 for Tracey and 5 for Sam.

\_\_\_\_\_ ham and cheese sandwich \_\_\_\_\_ fries  
\_\_\_\_\_ salad \_\_\_\_\_ coffee \_\_\_\_\_ bottled water

b Listen again and complete the bill on the right.

3a Below is the menu from a café. Match the headings to A-C.

\_\_\_\_\_ Drinks \_\_\_\_\_ Main dishes \_\_\_\_\_ Side orders

A	B	C
Sandwiches	Regular fries	Regular coffee
Ham and cheese	Large fries	Large coffee
Chicken salad	Small salad	Orange juice
Tuna salad	Medium salad	Regular soda
(whole or whole wheat bread)	Large salad	Large soda

Restaurant

Ham and cheese sandwich x1 \$4.50  
Large \_\_\_\_\_ (1) x1 \$3.00  
\_\_\_\_\_ (2) salad x1 \$4.00  
\_\_\_\_\_ (3) coffee x1 \$2.95  
Small bottled \_\_\_\_\_ (4) x1 \$2.25

TOTAL \$\_\_\_\_\_ (5)

Service & tax included

#### Grammar | object pronouns

4a Listen and complete the sentences.

- OK. A large cup of coffee for \_\_\_\_\_ and a small bottled water for \_\_\_\_\_.
- No, that's not for \_\_\_\_\_.
- Vegetarian pizzas? I really like \_\_\_\_\_!
- A medium salad for \_\_\_\_\_?
- Oh, no, the salad's for \_\_\_\_\_.

b Use the answers from Exercise 4a to complete the Active Grammar box.

5 Tell the server. Complete the sentences with the correct object pronouns.

Ex: you: "It isn't for me . . ."

- your boyfriend: "It isn't for \_\_\_\_\_."
- your mother: "It isn't for \_\_\_\_\_."
- you and your friend: "It isn't for \_\_\_\_\_."
- your brother and sister: "It isn't for \_\_\_\_\_."

#### Order in a cafe

Ask questions Do you  
Say what I'd like  
you want sand  
Ask about How m  
prices

I'd much do like want can

A: What \_\_\_\_\_ (1.) I get for you today?  
B: \_\_\_\_\_ (2.) like a vegetarian burger, please.  
A: Any side orders?  
B: \_\_\_\_\_ (3.) you have salads?  
A: No, we don't. Do you \_\_\_\_\_ (4.) fries?  
B: OK. Small fries.  
A: Anything to drink?

# A two-page Unit Wrap Up and a Reference page end each unit.

**LESSON 4 Unit Wrap Up**

**Review**

- Match the sentence parts to make complete sentences.
  - I usually get a \_\_\_\_\_.
  - We often get two \_\_\_\_\_.
  - She puts some \_\_\_\_\_.
  - I drink a carton \_\_\_\_\_.
  - We need a can of \_\_\_\_\_.
  - He gives me a box \_\_\_\_\_.
  - tuna for this recipe.
  - chocolates on Valentine's Day.
  - of milk every day.
  - pizza on Friday evening.
  - bags of chips at the supermarket.
  - cheese in the omelette.
- Circle the correct choice.
 

Ex: How much (many) oranges do you eat?

  - How much (many) students are in the class?
  - She drinks three bottles of waters (water) every day.
  - Let's have four (a bag) of those nice brown eggs.
  - How much (many) money do you have?
  - How many (much) sugar do you eat every week?
- Sherri phones her husband, but he doesn't answer. Complete her message with *a*, *some*, or *any*.
 

"Hello John. Oh, no, it's a message. He isn't there. Mmm, John, please listen to this message. Can you go to the store and get some things for dinner? We need \_\_\_\_\_ (a) fish and \_\_\_\_\_ (2) carton of eggs. Mmm, I think we have \_\_\_\_\_ (3) potatoes, but we don't have \_\_\_\_\_ (4) onions. Do we have \_\_\_\_\_ (5) carrots? Can you check? Please buy \_\_\_\_\_ (6) cheese, and I'd like \_\_\_\_\_ (7) carton of orange juice. That's it. Oh ... we don't have \_\_\_\_\_ (8) butter—can you get some? Thanks. See you later."
- Pair Work: Replace the words in parentheses with the correct pronouns.
 

Ex: (Mr. Jones) takes (my friend and me) to work in his car.

*He takes us to work in his car.*

  - (My mother and I) go shopping with (Julia and Carol) every Saturday.
  - (David and Serena) don't drive (the children) to school.
  - (My uncle) uses (the computer) every day.
  - (My friend and I) have lunch with (Maria) every Tuesday.
- Put the letters in the correct order to write the names of food.
 

1. ntau	t	5. otmslea	t
2. enrbhg	b	6. chechin	c
3. eabrd	b	7. ilink	m
4. tware	w	8. crie	r

**Unit 4 Reference**

**Count and noncount nouns; How much? How many?**

Count nouns are things that can be counted. They have singular and plural forms and can have numbers in front of them.

Use *How many* ... ? to ask questions about the number of count nouns.

*How many bananas do you buy each week?*

Noncount nouns do not have plural forms and do not have numbers in front of them.

Use *How much* ... ? to ask questions about the quantity of noncount nouns.

*How much water do you drink every day?*

Show the quantity (*how much/many*) of count and noncount nouns by using *another* (a bag) or a measurement (*pounds* + of) in front of the noun.

*A bag of bananas. A pound of bananas.*

**Object pronouns**

Use subject pronouns (see page 11) before verbs and object pronouns after verbs.

Subject pronouns	I she it we you they	Object pronouns	me him her it us you them
------------------	-------------------------------------	-----------------	---

*He loves her.*      *He loves them.*

*She loves him.*      *They love me!*

**a/an/some/any**

Singular count nouns

Use *a/an* before singular count nouns. Use *a/an* in positive and negative statements and in questions.

*We have a car.*  
*We don't have a car.*  
*Do you have a car?*

**Plural count and noncount nouns**

If the number is unknown or not important, use *some* and *any* to talk about a number of something. Use *some* in positive statements and *any* in negative statements and questions. Use *some* and *any* with plural count and noncount nouns.

*We have some books/juice.*  
*We don't have any books/juice?*  
*Do you have any books/juice?*

**Unit Vocabulary**

**Food**  
Dishes: burger, salad, hot dogs, fries, pizza, sandwich, chicken, tuna, pork, chicken

**Meat and fish:** ham, lamb, chicken (ground) beef, fish, pork, tuna

**Dairy:** butter, cheese, cream, ice cream, milk

**Fruit and vegetables:** papaya, pineapple, onion, grapes, mango, banana, melon, tomato, strawberry, potato, carrot, lettuce

**Drinks:** coffee, soda, fruit/orange juice, tea, water, milk

**Other:** cereal, chips, cookies, pasta, rice, sugar, eggs, mayonnaise, bread (white/whole wheat)

**Containers:** bag, bottle, box, can, carton, package

## Back of Student Book

**Speaking Exchange**

**Unit 1 | Page 13, Exercise 8**

**Student B**  
Ask and answer questions about these forms:  
A: *Ok. Let's start with Form 1. Serena—what's her last name?*  
B: *Perez—P-E-R-E-Z.*  
A: *What's her nationality?*

**Unit 3 | Page 32, Exercise 4a**

**Student A**  
**CALL** Answer the phone and start the conversation. (Jason isn't here today. Take a message for Jason.)  
**CALL** Your name is Chris. Call your partner. You want to speak to Sylvia. Your number is 202-555-0106.

**Unit 4 | Page 42, Exercise 2**

**Student A**  
Answer your partner's question:

**Burger \$3.95**  
Chicken salad sandwich \$5.50  
Tuna salad sandwich \$4.95  
Ham and cheese sandwich \$4.50  
Vegetarian pizza \$5.95  
Pepperoni pizza \$6.25  
Regular fries \$2.50  
Large fries \$3.00  
Small salad \$3.45

**Rob Croft—Studio 2**

1:00 get up & have breakfast  
1:30  
2:00 open the studio  
2:30  
3:00 meet clients & start  
3:30  
4:00 listen to  
4:15 have dinner  
4:30  
5:00 finish work  
5:30  
6:00 go to a night club in  
6:30  
7:00  
8:00  
11:30

**Writing Bank**

Types of writing

**1. Emails**

- Email means "electronic mail."
- Email can be formal or informal.
- The text of an email does not include addresses or dates.
- Informal email often begins with *Hi* + name, not *Dear* + name. (the greeting)
- The opening sentence usually thanks the recipient (the person we are writing to) for their last email (or phone call or letter).
- The closing sentence usually mentions a future plan or wish (I hope you can come./ Write soon.).
- At the end of an email to a friend or a colleague, write *Best wishes* + name. For a close friend or family member, write *Love* + name.

**2. Postcards**

- Postcards are usually informal.
- Postcards are often sent by people on vacation, or to thank people for invitations, parties,

**3. Greeting and opening sentence**

*Hi Dan,*  
*Thanks for your email.*

*I'm so glad that you want to come to Ireland. It's a very beautiful country with a lot of things to see. I come from Cork, in the south of Ireland. But now I live in Dublin, in the east. It's the capital city. It has a lot of shops and pubs, and some interesting museums. There are many lovely buildings in the city.*

*There are mountains in the west of Ireland. There aren't any big cities but there are lots of beaches. We often go there for our holidays.*

*I hope you can come this year!*

*Best wishes,*  
Kathleen

**4. Ending the email**

*Dear Mom and Dad,*  
*We arrived in Cancun last week and it's beautiful!*

**Audioscript**

**UNIT 1 Getting to know you** (Page 15)

**1:108 (Page 8)**  
Male: Where is Paulo Coelho from?  
Female: He's from Brazil. He's Brazilian.  
Female: Good morning.  
Male: Hi.  
Female: Are you a new student?

**1:133 (Page 23)**  
Male: What are you looking for today? How about this laptop computer—it's old, but it works.  
Male: Yes, it's a dollar fifty.  
Female: For you, I can sell it for a dollar.  
Male: I'll take it. How are you?  
Female: I see.  
Male: And I want to sell these awful shoes, and the tamps—they're just terrible.  
Female: And I really want to sell this suitcase. Do you want to buy it?  
Male: Uh, no, I don't think so.

**1:174 (Page 23)**  
Female: What's this?  
Male: It's a DVD player.  
Female: What's that?  
Male: It's a picture.  
Female: What are these?  
Male: They're cell phones.  
Female: What are those?  
Male: They're dishes.  
Female: What are these?  
Male: They're CDs. They're for my son, too.

**1:177 (Page 23)**  
Security Officer: Excuse me, ma'am. Open your suitcase, please.  
Female: What's this?  
SO: And what are these?  
Female: They're CDs. They're for my son, too.  
SO: Open your bag, please, sir.  
Male: It's a scarf, for my wife.  
SO: Open your purse, please.  
Female: Oh, OK.  
SO: What's this?  
Female: It's my wallet, of course.  
SO: And what's this?  
Female: It's a notebook.  
SO: Oh, what are these?  
Female: They're scissors.  
SO: I'm sorry, scissors aren't allowed in carry-on bags.

**Pronunciation Bank**

**Part 1 | 2:338 English phonemes**

monosyllables	Key word	Symbol	Key word
date	ti	ɪ	going
bed	æ	a	sofa
ten	z	z	zero
park	f	ʃ	shop
car	s	sk	television
game	h	h	hat
child	m	m	menu
job	n	n	near
bur	l	l	like
visit	r	r	ride
three	ʒ	ʒ	young
this	w	w	wife

**Part 2 | 2:337 Sound-spelling correspondences**

Sound	Spelling	Examples
i	:i	this listen
y	y	pym typical
u	u	build gutter
e	e	pretty
ee	ee	green sleep
ie	ie	nice believe
ea	ea	read teacher
ei	ei	these complete
ey	ey	key money
ie	ie	neat receive
i	i	police
ae	a	can land
a	a	pasta
ai	ai	rain
ea	ea	heart
u	u	fun sunny husband
o	o	some mother month
ou	ou	child small always
ou	ou	bought
ai	ai	daughter taught
al	al	half small always
aw	aw	draw jigsaw
i	i	like time island
y	y	dry silly cycle
ie	ie	fries die tie
igh	igh	light high right
igh	igh	height
ey	ey	eyes
ey	ey	heavy
a	a	lake hate shave
ai	ai	wall train straight
ay	ay	play stay
ey	ey	they obey
ei	ei	eight weight
ea	ea	break
o	o	home phone open
ow	ow	show throw own
oa	oa	coat road coast
oi	oi	cold told



- Each Student Book contains an **ActiveBook**, which provides the Student Book in digital format. **ActiveBook** also includes the complete Audio Program and Extra Listening activities.
- An optional online **MyEnglishLab** provides the opportunity for extra practice anytime, anywhere.
- The Teacher's Resource Book contains teaching notes, photocopiable extension activities, and an **ActiveTeach**, which provides a digital Student Book enhanced by interactive whiteboard software. **ActiveTeach** also includes the videos and video activities, as well as the complete Test Bank.

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<b>10</b>	<b>Going places</b> page 97	<ul style="list-style-type: none"> <li>talk about personal experiences</li> <li>understand key points in a brochure</li> <li>write a postcard</li> <li>book a travel agent</li> </ul>	<ul style="list-style-type: none"> <li><i>be</i>: present perfect + <i>ever/never</i></li> <li>present perfect with regular and irregular verbs: <i>he/she/it</i></li> <li>gerund as subject</li> </ul>	<ul style="list-style-type: none"> <li>methods of commuting</li> <li>methods of travel</li> <li>booking a ticket</li> <li>reserving a hotel room</li> <li>facilities and services</li> </ul>	
<b>11</b>	<b>Education</b> page 107	<ul style="list-style-type: none"> <li>understand signs and rules</li> <li>understand and produce a simple explanation</li> <li>talk about future plans</li> </ul>	<ul style="list-style-type: none"> <li><i>can/can't</i>: permission:</li> <li><i>have to/don't have to</i>: obligation</li> <li>review of <i>wh-</i> questions</li> <li>future: present continuous</li> </ul>	<ul style="list-style-type: none"> <li>education</li> <li>school subjects</li> <li>institutions</li> <li>scheduling appointments</li> </ul>	
<b>12</b>	<b>Your goals</b> page 117	<ul style="list-style-type: none"> <li>talk about intentions</li> <li>write an informal letter</li> <li>talk about likes/dislikes/goals</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i> for intentions</li> <li>infinitive of purpose</li> <li>verb + infinitive/gerund</li> </ul>	<ul style="list-style-type: none"> <li>geographical features</li> <li>an informal letter</li> <li>vigorous activities</li> <li>descriptive adjectives: actions</li> </ul>	

	READING/WRITING	LISTENING	COMMUNICATION/ PRONUNCIATION
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• a website</li> <li>• an employment form</li> </ul> <b>Writing task:</b> fill in an employment form	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• determine relationships</li> <li>• perceive personal details</li> <li>• recognize greetings and expressions</li> </ul>	<b>Communication:</b> start and finish a basic conversation <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>• stress</li> <li>• <math>\Delta</math> sound</li> </ul>
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• advertisements</li> <li>• articles about unusual jobs</li> </ul> <b>Writing task:</b> complete a questionnaire	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• distinguish times</li> <li>• recognize key words</li> <li>• identify objects</li> </ul>	<b>Communication:</b> ask questions for information and understand the answers <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>• verb endings</li> <li>• short and long vowel sounds</li> </ul>
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an article about routines</li> <li>• an article about a famous athlete</li> <li>• an article about text messages</li> </ul> <b>Writing task:</b> write a short article about your free time	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• discern specific words</li> <li>• recognize situations</li> <li>• understand phone messages</li> <li>• identify sequence</li> </ul>	<b>Communication:</b> talk about other people's abilities <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>• vowel clarity in <i>can</i> and <i>can't</i></li> <li>• stress in numbers</li> </ul>
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an article about food around the world</li> <li>• letters in a magazine</li> </ul> <b>Writing task:</b> write an answer to a letter	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• recognize key information</li> <li>• discern details</li> <li>• identify speakers</li> <li>• determine prices</li> </ul>	<b>Communication:</b> shop for food at a market <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>• distinguishing between <math>/\text{x}/</math> and <math>/\Delta/</math></li> <li>• intonation</li> </ul>
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• a real estate brochure</li> <li>• an email to a friend</li> </ul> <b>Writing task:</b> write an email to a friend	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• recognize main ideas</li> <li>• distinguish key words</li> <li>• determine important details</li> <li>• identify locations</li> <li>• discern specific words</li> </ul>	<b>Communication:</b> talk about furnishing an apartment <b>Pronunciation:</b> distinguishing between $/\text{x}/$ and $/\alpha/$
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• descriptions of buildings</li> <li>• an article about a missing man</li> <li>• an article about navigation</li> </ul> <b>Writing task:</b> write a paragraph about a vacation	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• understand directions</li> <li>• distinguish places</li> </ul>	<b>Communication:</b> understand a directory and ask for things in stores <b>Pronunciation:</b> simple past form: <i>-ed</i>
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• a letter from a student</li> <li>• an article about litter</li> </ul> <b>Writing task:</b> write about where you live/your family	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• identify people</li> <li>• recognize key words</li> <li>• understand gist</li> <li>• discern details</li> </ul>	<b>Communication:</b> identify a person from a simple description <b>Pronunciation:</b> producing $/\theta/$
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an advice column about what to wear</li> <li>• a web page about health</li> </ul> <b>Writing task:</b> write a letter requesting advice	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• identify actions</li> <li>• distinguish agreement and disagreement</li> <li>• determine solutions</li> </ul>	<b>Communication:</b> make a complaint in a store <b>Pronunciation:</b> sentence rhythm
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an article about news sources</li> <li>• a movie quiz</li> <li>• an article about an artist</li> </ul> <b>Writing task:</b> write a short movie review	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• identify opinions</li> <li>• recognize art from descriptions</li> <li>• distinguish key words</li> </ul>	<b>Communication:</b> discuss and plan activities <b>Pronunciation:</b> producing $/\text{x}/$
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• a travel brochure</li> <li>• an article about commuters</li> </ul> <b>Writing task:</b> write a postcard	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• understand the gist</li> <li>• determine meaning from context</li> <li>• understand problems and solutions</li> </ul>	<b>Communication:</b> understand basic hotel information, reserve a room <b>Pronunciation:</b> long and short vowels
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an article about traffic school</li> <li>• an article about an educational system</li> <li>• an email from a friend</li> </ul> <b>Writing task:</b> explain your country's educational system	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• identify comparisons</li> <li>• distinguish situations</li> <li>• understand key information and make notes</li> </ul>	<b>Communication:</b> make future plans and appointments <b>Pronunciation:</b> intonation for <i>wh</i> - questions
	<b>Reading texts:</b> <ul style="list-style-type: none"> <li>• an article about continents</li> <li>• an informal letter from a friend</li> <li>• a web page about travel</li> </ul> <b>Writing task:</b> write an informal letter to a friend	<b>Listening tasks:</b> <ul style="list-style-type: none"> <li>• identify main ideas</li> <li>• understand gist</li> <li>• recognize opinions</li> </ul>	<b>Communication:</b> plan study objectives <b>Pronunciation:</b> word stress

# How much do you know . . . ?

1a 1.02 Do you know the alphabet? Listen and repeat the alphabet.

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

b **Pair Work** Write six consonants and three vowels. Read them to your partner.

Consonants: \_\_\_\_\_ Vowels: \_\_\_\_\_

2a 1.03 Do you know numbers? Match the numbers to the words. Then listen, check, and repeat.

0 1 2 3 4 5 6 7 8 9 10  
eight five four oh/zero nine one seven six ten three two

b 1.04 Complete the sequence with numbers from the box. Then listen, check, and repeat.

eighty fifty fourteen nineteen ninety seventeen seventy sixteen thirty twenty-two

11 eleven	16 _____	21 twenty-one	60 sixty
12 twelve	17 _____	22 _____	70 _____
13 thirteen	18 eighteen	30 _____	80 _____
14 _____	19 _____	40 forty	90 _____
15 fifteen	20 twenty	50 _____	100 a hundred

3a Do you know classroom instructions? Match the instructions to the pictures.

Match. Correct. Read. Complete. Ask and answer.  
Write. Repeat. Listen. Look at page . . . Check your answers.



b 1.05 Listen and check your answers.

Food/Drink	bread,	Sports	tennis,
Family	mother,	Transportation	taxi,
Objects	pencil,	Color	red,

4 Do you know English words? Write more words in the chart.

# UNIT 1

## Getting to know you



### Warm Up

**1a** 1.06 Complete the dialogs. Use the words in the box. Then listen and check.

My name's    Hi    What's your    I'm    It's    meet

- A: Hi. \_\_\_\_\_ Jana. \_\_\_\_\_ name?  
B: \_\_\_\_\_, Jana. \_\_\_\_\_ Dominik.
- A: \_\_\_\_\_ name, please?  
B: \_\_\_\_\_ Patricia Pérez.
- A: Hello. \_\_\_\_\_ Dan Cooper.  
B: Hello. \_\_\_\_\_ Lisa Chen. Nice to \_\_\_\_\_ you.

**b** **Pair Work** Practice the dialogs with a partner.





Vocabulary | countries and nationalities

1 Find the countries on the map.

- B United States of America  
 \_\_\_ Australia \_\_\_ Brazil \_\_\_ Canada  
 \_\_\_ China \_\_\_ Colombia \_\_\_ France  
 \_\_\_ Germany \_\_\_ Japan \_\_\_ Korea  
 \_\_\_ Italy \_\_\_ Spain \_\_\_ Vietnam  
 \_\_\_ Mexico \_\_\_ Great Britain

2 1.07 Listen and complete the chart.

Country	Nationality	Ending
Australia	1. <u>Australian</u>	-(i)an
Brazil	2. _____	
Canada	Canadian	
Colombia	Colombian	
Italy	3. _____	
4. _____	German	
Korea	Korean	-ese
Mexico	5. _____	
United States of America	6. _____	
7. _____	Spanish	
Great Britain	8. _____	-ish
China	9. _____	-ese
Japan	Japanese	
Vietnam	Vietnamese	
10. _____	French	



Brazil



3a **Pair Work** Look at the photos. Write the letter of the photo next to the name.

- \_\_\_ Penélope Cruz     a Paulo Coelho  
 \_\_\_ Gael García Bernal     \_\_\_ Andrea Bocelli  
 \_\_\_ Helen Mirren     \_\_\_ Gérard Depardieu  
 \_\_\_ Hideki Matsui     \_\_\_ Nicole Kidman  
 \_\_\_ Ralf and Michael Schumacher     \_\_\_ Gong Li  
 \_\_\_ Will Smith and Jada Pinkett Smith



b 1.08 Listen to the dialog. Find out where each person is from. Write the country under the photo.



**4 Pair Work** Ask and answer questions about the people in the photos.

*Where is Paulo Coelho from?*

*He's from Brazil. He's Brazilian.*

**Pronunciation | stress**

**5a** 1.09 Look at the chart in Exercise 2. Listen and repeat the nationality words.

**b** Listen again. Underline the stress in each word (*Australian*).

**c Pair Work** Practice the words. Student A: Say a name. Student B: Say the nationality.

*Nicole Kidman*

*She's Australian.*

**Grammar | be affirmative + subject pronouns**

**6a** Complete the Active Grammar box with *am*, *is*, or *are*.

**b Pair Work** Complete the sentences. Then practice with a partner.

Ex: *I'm Brazilian. I'm from São Paulo.*

- Jennifer Lopez \_\_\_\_\_ American. \_\_\_\_\_'s from New York.
- We' \_\_\_\_\_ Korean. \_\_\_\_\_'re from Seoul.
- A: Excuse me, where \_\_\_\_\_ you \_\_\_\_\_?  
B: I' \_\_\_\_\_ from Colombia.
- A: What is \_\_\_\_\_? B: It' \_\_\_\_\_ a dictionary.
- A: Who are \_\_\_\_\_? B: They' \_\_\_\_\_ students in my class.

**Active Grammar**

<i>I _____ (I'm)</i>	from Mexico.
<i>You _____ (you're)</i>	
<i>He _____ (he's)</i>	
<i>She _____ (she's)</i>	
<i>It _____ (it's)</i>	
<i>We _____ (we're)</i>	
<i>You _____ (you're)</i>	
<i>They _____ (they're)</i>	

*See Reference page 16*



Vocabulary | families

1 What are their relationships? Match the words and phrases to the photos.

- |                            |                 |
|----------------------------|-----------------|
| ___ 1. father and sons     | ___ 4. brothers |
| ___ 2. mother and daughter | ___ 5. sisters  |
| ___ 3. husband and wife    |                 |

2 Match the sentence parts.

- |                      |                        |
|----------------------|------------------------|
| 1. David Beckham is  | a. Tom's wife.         |
| 2. Katie Holmes is   | b. Serena's sister.    |
| 3. Venus Williams is | c. Brooklyn's father.  |
| 4. Cruz is           | d. Madonna's daughter. |
| 5. Lourdes is        | e. Romeo's brother.    |



A Tom Katie



B Venus Serena

Grammar | possessive 's

3 Circle the correct sentence.

1. Tom is Katie husband.      2. Tom is Katie's husband.

See Reference page 16

4 **Pair Work** Make sentences about the photos. Use 's.

*Madonna is Lourdes's mother.*

5 Match the family words to the meanings.

- |                                       |                |
|---------------------------------------|----------------|
| <u>d</u> 1. mother and father         | a. uncle       |
| ___ 2. sons and daughters             | b. grandmother |
| ___ 3. father's or mother's brother   | c. nephew      |
| ___ 4. father's or mother's sister    | d. parents     |
| ___ 5. mother's or father's mother    | e. aunt        |
| ___ 6. mother's or father's father    | f. niece       |
| ___ 7. brother's or sister's son      | g. children    |
| ___ 8. brother's or sister's daughter | h. grandfather |



C Brooklyn Romeo David Cruz

Pronunciation | /ʌ/ sound

6a **1.10** Listen to the underlined sound /ʌ/. mother brother

b **1.11** Listen and repeat these family words. Underline the sound /ʌ/ in three words.

- |             |           |                  |
|-------------|-----------|------------------|
| 1. husband  | 4. father | 7. nephew        |
| 2. uncle    | 5. cousin | 8. sister-in-law |
| 3. daughter | 6. niece  |                  |



D Lourdes Madonna

## Grammar | possessive adjectives; *yes/no* questions with *be*

7 Read about the celebrities. Complete the Active Grammar box with the underlined words.

- Tom Cruise is an actor, and his wife is, too.
- Venus Williams is famous, and her sister is, too.
- David and Victoria Beckham love their children.

8 Fill in the blanks with possessive adjectives.

Ex: Claire is our sister. (we)

- \_\_\_\_\_ teacher is American. (I)
- Mr. and Mrs. Simon are \_\_\_\_\_ parents. (they)
- Which one is \_\_\_\_\_ sister? (he)
- How old is \_\_\_\_\_ best friend? (you)
- Are \_\_\_\_\_ sisters married? (she)

### Active Grammar

Subject pronouns	Possessive adjectives
I	<u>my</u>
you	<u>your</u>
he	_____
she	_____
we	<u>our</u>
they	_____

See Reference page 16

9 Look at Exercise 8. Complete the Active Grammar box with *is* or *are*.

### Active Grammar

\_\_\_\_\_ 

<i>he</i>
<i>she</i>
<i>it</i>

 American? Yes, 

<i>he</i>
<i>she</i>
<i>it</i>

 \_\_\_\_\_ . | \_\_\_\_\_ 

<i>we</i>
<i>you</i>
<i>they</i>

 American? Yes, 

<i>we</i>
<i>you</i>
<i>they</i>

 \_\_\_\_\_ .

See Reference page 16

## Listening

10a Complete the sentences with *she*, *he*, *my*, *your*, *is*, or *are*. Then match the questions to the answers.

- |   |   |
|---|---|
| 1. She's nice. Is she _____ mother?                 | a. No. Claire's _____ sister and Liz _____ her best friend. |
| 2. She's young! How old _____ she?                  | b. Well, she _____ 48.                                      |
| 3. And this man, is _____ your uncle?               | c. No, he's _____ sister's boyfriend.                       |
| 4. Where _____ he from?                             | d. No, _____'s my mother-in-law, Jack's mother.             |
| 5. The girls are beautiful. Are they _____ sisters? | e. Claire _____ 18 and Liz _____ 22.                        |
| 6. How old _____ they?                              | f. He _____ from Warsaw.                                    |

b  1.12 Listen and check your answers.

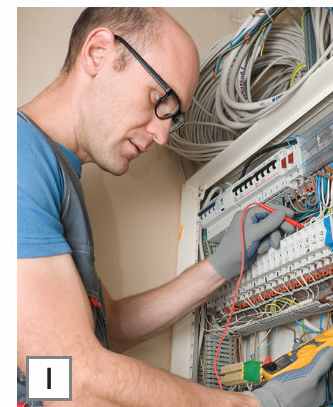
## Speaking

11 **Pair Work** Write the names of five people in your family. Ask and answer questions.

Who's Elena?

She's my aunt.

Is she your mother's sister?



### Vocabulary | jobs

1 **Pair Work** Match the photos with the words in the box. Discuss with a partner.

- |                       |               |            |              |                  |              |
|-----------------------|---------------|------------|--------------|------------------|--------------|
| a banker              | an artist     | a dentist  | a teacher    | an assistant     | a journalist |
| a nurse               | a store clerk | retired    | an architect | an electrician   | a lawyer     |
| a computer programmer | an engineer   | unemployed | a student    | a police officer |              |

### Grammar | *a/an*

2a Look at the jobs in the box in Exercise 1. Complete the Active Grammar box with *a* or *an*.

b Write *a* or *an*. Ex: a mother

- |                |               |
|----------------|---------------|
| 1. ___ answer  | 4. ___ taxi   |
| 2. ___ country | 5. ___ family |
| 3. ___ uncle   | 6. ___ hand   |

#### Active Grammar

Use \_\_\_\_\_ before vowel sounds, such as *a, e,* and *i*. *She's \_\_\_\_\_ artist.*

Use \_\_\_\_\_ before consonant sounds, such as *b, d,* and *f*. *He's \_\_\_\_\_ lawyer.*

See Reference page 16

### Speaking

3 **Pair Work** Ask and answer questions about your partner's family or friends.

- |         |        |             |
|---------|--------|-------------|
| brother | mother | father      |
| sister  | uncle  | best friend |

### Grammar | *be* negative

4 Complete the Active Grammar box with *'m not* and *isn't*.

#### Active Grammar

<i>I _____</i>	<i>We aren't</i>
<i>He _____</i>	<i>You aren't</i>
<i>She _____</i>	<i>They aren't</i>

See Reference page 16

5 Complete the sentences with the correct negative form of *be*.

Ex: We aren't from the United States.

1. My sister \_\_\_\_\_ married.
2. I \_\_\_\_\_ a store clerk; I'm the manager.
3. My cousins \_\_\_\_\_ at home.
4. Uncle Jon is 70, but he \_\_\_\_\_ retired.

## Reading

6 Look at this website form. Match the questions to the parts of the form.

- 3 a. How old are you?
- \_\_\_\_\_ b. What's your (cell) phone number?
- \_\_\_\_\_ c. What's your last name?
- \_\_\_\_\_ d. What's your email address?
- \_\_\_\_\_ e. Where are you from?
- \_\_\_\_\_ f. What do you do?
- \_\_\_\_\_ g. What's your first name?
- \_\_\_\_\_ h. What's your address?
- \_\_\_\_\_ i. What's your nationality?

1. First name: Yuko

2. Last name: \_\_\_\_\_

3. Age: 34

4. Place of origin: \_\_\_\_\_

5. Nationality: \_\_\_\_\_

6. Address: \_\_\_\_\_  
\_\_\_\_\_

7. Email address: \_\_\_\_\_  
\_\_\_\_\_

8. Telephone number  
home: \_\_\_\_\_  
cell: \_\_\_\_\_

9. Occupation: \_\_\_\_\_

## Listening

7a 1.13 Listen and complete the form in Exercise 6.

b **Pair Work** Check your answers with a partner.

*What's her last name?*

*Noda. How old is she?*

## Speaking

8 **SPEAKING EXCHANGE** Complete the forms below with a partner.

Student A: Ask questions about the forms below.

Student B: Look at page 127 and answer the questions.

1

First name: SERENA

Last name: \_\_\_\_\_

Age: 34

Place of origin: MEXICO

Nationality: \_\_\_\_\_

Address: 12 HYTHE STREET  
LONDON

Email address: \_\_\_\_\_  
\_\_\_\_\_

Telephone number (home): 02081429055

Telephone number (cell): \_\_\_\_\_

Occupation: LAWYER

2

First name: \_\_\_\_\_

Last name: LEE

Age: \_\_\_\_\_

Place of origin: \_\_\_\_\_

Nationality: CHINESE

Address: \_\_\_\_\_  
\_\_\_\_\_

Email address: CLEE402@eicl.com

Telephone number (home): \_\_\_\_\_

Telephone number (cell): 0292405551

Occupation: \_\_\_\_\_