



1000

BASIC

ENGLISH

WORDS

3

BIGBOX
Learning App

MP3
Free Download

Kelli Ripatti

10000

BASIC

ENGLISH

WORDS

3

Kelli Ripatti

TABLE OF CONTENTS

How to Use 4


	TARGET WORDS	PAGE
Unit 1	burn, exchange, introduce, offer, pardon, popular, prepare, reason, shake, shy; bell, block, borrow, bowl, confuse, knock, result, seem, smart, subject	6
Unit 2	active, believe, environment, forest, human, hunt, path, safe, service, wild; area, choice, enter, important, lie, mad, nature, protect, shout, usually	12
Unit 3	amazing, attend, event, express, grade, part, save, set, space, special; cheer, contest, gift, magazine, perform, public, scene, secret, stage, unique	18
Unit 4	electricity, fact, fold, key, mind, power, sock, solve, stick, traffic; advice, case, exam, happen, lazy, message, stupid, succeed, terrible, upset	24
Unit 5	airplane, airport, culture, decide, leave, modern, order, sand, spot, strange; bill, blow, century, custom, experience, international, island, journey, meal, return	30
Unit 6	actually, camp, collect, form, kick, reach, review, simple, soccer, symbol; allow, bat, exercise, force, leaf, member, real, sign, step, treat	36
Unit 7	afraid, fair, focus, foreign, habit, invent, language, nation, still, wise; audience, college, comfortable, honest, imagine, level, sentence, stress, suddenly, topic	42
Unit 8	add, blind, button, create, memory, prince, string, thick, tight, tradition; board, brain, celebrate, especially, hole, item, match, princess, social, tear	48
Unit 9	cross, finally, follow, heat, rainbow, spread, tired, tower, unit, vote; climb, describe, energy, engine, field, include, perfect, rise, shape, stone	54
Unit 10	bake, communicate, deliver, direct, goal, history, inform, mail, march, whole; appear, community, festival, interview, million, newspaper, report, sport, support, uniform	60
Unit 11	brave, goat, hang, ice, insect, raise, roll, sore, tent, village; accident, adventure, corn, develop, medicine, own, product, quite, roof, rope	66
Unit 12	carrot, cause, experiment, fry, ground, kill, mix, possible, pot, proud; lay, list, main, mark, mistake, price, several, share, soil, taste	72

APPENDIX 78

INDEX 84

UNIT 1

Part A Word List

◆ Learn the words. Write the meanings in your own language. 



481

burn [bé:m]

v. to be on fire

The paper is **burning**.



482

exchange [ikstʃéindʒ]

v. to give something and get something at the same time

The gentlemen **exchange** phone numbers.



483

introduce [intrədʒú:s]

v. to make a person known to another person

Jane's husband **introduces** her to his handsome friend.



484

offer [ó:fər]

v. to try to give or do something to help someone

Paul **offered** the man money, but he was not interested.



485

pardon [pá:rdn]

v. to forgive, often used with me

"**Pardon** me. Can you tell me how to get to the subway?"



486

popular [pápjulər]

adj. liked by many people

This busy street is a **popular** place to shop.



487

prepare [pripéər]

v. to make

The cooks **prepare** a delicious meal in the restaurant.



488

reason [rí:zn]

n. something that says why something was or was not done

He did not have a **reason** for arriving late at the theater.



489

shake [ʃéik]

v. to hold and move up and down

The woman **shakes** Sue's hand and congratulates her.



490

shy [ʃái]

adj. quiet and not wanting to talk to others

The young boy is very **shy**.

Exercise 1




◆ Match the words with the correct definitions.

- | | |
|---------------|--|
| 1. exchange • | • a. well-loved |
| 2. reason • | • b. not talkative |
| 3. shy • | • c. to give one thing and get another |
| 4. prepare • | • d. to get ready |
| 5. popular • | • e. why you did something |

Exercise 2

◆ Choose the words that best fit in the blanks.

- “_____ me. I forgot my phone. May I use yours?”
a. Prepare b. Wake c. Pardon d. Forget
- My father _____ the meal he was preparing.
a. shook b. burned c. cleared d. exchanged
- Edmond was so surprised he got to _____ the queen’s hand.
a. offer b. introduce c. wake d. shake
- Jan _____ her friend to her family.
a. introduced b. fought c. prepared d. exchanged
- Greg _____ to let me use his car.
a. received b. offered c. burned d. lost

◆ Learn the words. Write the meanings in your own language. Track 02 



491

bell [bél]

n. something that makes a ringing sound when hit
The bell rings when the gate opens.



492

block [blák]

n. a part of a city with streets on all four sides
There are many houses on each block.



493

borrow [bárou]

v. to take and use something belonging to another person
Thank you for letting me borrow your math book this week.



494

bowl [bóul]

n. a dish with tall sides
I had a big bowl of soup for lunch.



495

confuse [kənfjú:z]

v. to make it difficult for someone to understand
Math confuses Scott.



496

knock [nák]

v. to hit something with part of your hand
She continued to knock on the door.



497

result [rizált]

n. an exam grade; something that is caused by another
John's doctor was very happy with his test results.



498

seem [sí:m]

v. to look to be
They seem to be enjoying the funny movie tonight.



499

smart [smá:rt]

adj. good at learning or thinking about things
Chris is a very smart boy.



500

subject [sábdzikt]

n. something you study in school
English is the most popular subject at my school.

Exercise 1

◆ Complete the sentences with the correct words. One word will not be used.

knocked bell seem smart blocks confuse

1. The people _____ to like the new king.
2. My friend's house is five _____ north of my house.
3. The police _____ on the door, but no one was home.
4. Some words _____ me because they sound the same.
5. The cook rings a _____ when dinner is ready.

Exercise 2

◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. plate, dish, _____
2. _____ students usually get good grades.
4. to move quickly from side to side
5. She is _____. She does not like to speak in front of the class.

Down

1. May I _____ your umbrella?
2. Art, music, and math are _____.
3. My math test _____ was not good.

Reading Practice

A. Read the passage. 

Nancy's New Friend

Nancy wanted to **introduce** herself to her new neighbors. She needed a **reason** to visit them. "I can ask to **borrow** a **bowl**, or I could **prepare** lunch for them." Then she had another idea. She hoped it would have a good **result**.

She walked down the **block** with her mom, **knocked** on the new neighbors' door, and rang the **bell**. A **shy** girl came to the door. She **seemed** to be Nancy's age. "Pardon me. My name is Nancy. I'm your neighbor."

"I'm Becky." The girls **shook** hands.

"Can I help you unpack?" Nancy **offered**.

"Sure!" said Becky.

As they worked, they talked about many things. At the end of the day, they **exchanged** phone numbers. Nancy was glad to have a new friend.



B. Choose the correct answers.

1. Why does Nancy want to visit her new neighbors?

- a. To borrow a bowl b. To eat lunch c. To meet them

2. Who is Becky?

- a. Nancy's mom b. Nancy's new neighbor c. A popular girl in school

3. What did Nancy offer to do?

- a. Help Becky unpack b. Make Becky something to eat c. Introduce Becky to more kids

4. What was the last thing the girls did?

- a. Introduced themselves b. Shook hands c. Gave their phone numbers to each other

Writing Practice

A. Complete the sentences about the reading.

1. Nancy _____ on Becky's door with her mom.
2. She _____ herself to Becky.
3. Nancy and Becky _____ hands when they met.
4. Nancy _____ to help Becky unpack her things.
5. They _____ phone numbers at the end of the day.


B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.

Nancy thought of ¹**a line** to visit the new neighbors on the ²**street**. She rang the ³**gate**, and ⁴**a smart** girl appeared. Her name was Becky. Nancy ⁵**presented** her hand. She offered to help Becky. Nancy made a new friend!

1. _____ 2. _____ 3. _____
4. _____ 5. _____

UNIT 2

Part A Word List

◆ Learn the words. Write the meanings in your own language. 



501

active [æktiv]

adj. doing many things

Children are very **active** and like to run and jump.



502

believe [bilí:v]

v. to think that something is true

He **believes** he is a smart boy.



503

environment [inváiərənmənt]

n. all of the things found in an area, indoors or outdoors

Fresh air is a good reason to live in a clean **environment**.



504

forest [fó:rist]

n. a big area of trees

The **forest** seems to be burning.



505

human [hjú:mən]

n. a person

The old bridge was built by **humans** a long time ago.



506

hunt [hánt]

v. to look for animals to kill

Some people in North America like to **hunt**.



507

path [pæθ]

n. a way to go from one place to another

Both **paths** take you to the gate of the park.



508

safe [séif]

adj. not dangerous

The gentleman stands in a **safe** place away from the subway.



509

service [sé:vis]

n. the job of helping visitors at a place like a restaurant

The new restaurant has delicious food and great **service**.



510

wild [wáild]

adj. living or growing without humans' help

Africa is a popular place to see **wild** animals.

Exercise 1




◆ Match the words with the correct definitions.

- | | |
|-------------|--------------------------------------|
| 1. active • | • a. a way to travel through a place |
| 2. safe • | • b. free from danger |
| 3. path • | • c. woods |
| 4. wild • | • d. not resting or sleeping |
| 5. forest • | • e. not kept as a pet |

Exercise 2

◆ Choose the words that best fit in the blanks.

- The animal wakes up early in the morning to _____ for food.
a. believe b. hunt c. borrow d. knock
- _____ live all over the world.
a. Forests b. Theaters c. Offices d. Humans
- I _____ math is the easiest subject.
a. believe b. offer c. hunt d. prepare
- My office is a very quiet _____.
a. bowl b. husband c. environment d. human
- The _____ in this store is very slow.
a. service b. square c. tonight d. forest

◆ Learn the words. Write the meanings in your own language. Track 05 



511

area [éəriə]*n.* a part of a larger place*The people living in this **area** are very poor.*

512

choice [tʃóis]*n.* something you can choose*It is your **choice**. Do you want to go north or south?*

513

enter [éntər]*v.* to go in*She **enters** through the front gate.*

514

important [impó:rtənt]*adj.* having great meaning*The king is the most **important** piece in the game.*

515

lie [láɪ]*v.* to be on your back on the ground or in a bed*She **lies** in the grass and looks up at the sky.*

516

mad [mæd]*adj.* angry*The woman is **mad** because someone hit her car.*

517

nature [néɪtʃər]*n.* everything in the world that is not made by humans*She likes to take pictures of **nature**.*

518

protect [prətékʃ]*v.* to keep safe from harm*The umbrella **protects** the people from the hot sun.*

519

shout [ʃáut]*v.* to say something very loudly*The shy boy surprised everyone by **shouting**.*

520

usually [jú:zuəli]*adv.* most of the time*People **usually** shake hands when they introduce themselves.*

Reading Practice

A. Read the passage. 

Mole National Park

Mole National Park is in Ghana in Africa. It is a great place to see **nature**. There are **forests** and large **areas** of grass. People love watching the **wild** animals. The animals live in a beautiful **environment**.

Park workers are trying to **protect** the animals. It is not easy to keep
5 them **safe** from **humans**. Many people want to **hunt** them.

It does not cost a lot to **enter** the park. The tours are cheap, too. It is **important** to stay with your guide. You should never be alone on the **paths**.

People **usually** eat in the park restaurant after
10 their tour. The **service** is great, and it offers many tasty **choices**.



B. Choose the answers that best fit in the blanks.

1. Park workers want to protect the animals from _____.
a. nature b. humans c. choices d. restaurants
2. You cannot walk on the _____ alone. You must stay with your guide.
a. service b. environment c. bowl d. paths

C. Fill in the blanks to complete the summary of the reading.

Mole National Park has a beautiful _____. You can watch _____ animals in the forests and grassy _____. It costs little to visit the park. You can also eat at the restaurant, where the _____ of food is very good.

Writing Practice

A. Complete the sentences about the reading.

1. Mole National Park is a great place to see _____.
2. It is not easy to keep the animals safe from _____.
3. Many people want to _____ the wild animals.
4. People must pay to _____ the park.
5. You can take a tour, but you must stay with your guide on the _____.

B. Fill in the blanks with the ideas from the tip box or your own ideas.

1. The park is a great place to see _____.
2. It is not easy to _____.
3. I want to _____ the wild animals.
4. You must pay to _____.
5. We cannot _____.

TIP BOX

1

- wild animals
- nature
- plants and trees

2

- protect the animals
- get to the park
- eat food at the restaurant

3

- take pictures of
- get close to
- feed

4


- eat lunch
- ride the bus
- go on a trip

5

- shout at the animals
- touch the monkeys
- hunt the elephants

UNIT 3

Part A Word List

◆ Learn the words. Write the meanings in your own language.  Track 07



521

amazing [ə'meɪzɪŋ]

adj. causing great surprise or wonder

It is **amazing** that humans walked on the moon.



522

attend [əténd]

v. to go to a class or activity

Many students **attend** this class on protecting the environment.



523

event [ivént]

n. a special, planned activity

There is usually a fun **event** at the park on a holiday.



524

express [iksprés]

v. to say, write, or show thoughts or feelings

Marcy **expresses** her feelings with her face.



525

grade [gréid]

n. a level of study in school

Lesley started **first grade** today.



526

part [pá:rt]

n. a piece; some but not all

The cheese was cut into eight **parts**.



527

save [séiv]

v. to keep something to use later

She is **saving** this cake to eat tomorrow.

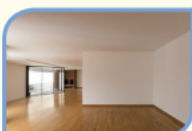


528

set [sét]

v. to choose something

We need to **set** a date for our trip.



529

space [spéis]

n. an empty area where a person or thing can go

Their new apartment has a lot of **space**.



530

special [spéʃəl]

adj. different from the usual

The store is offering **special**, low prices all week.

Exercise 1




◆ Match the words with the correct definitions.

- | | |
|--------------|-------------------------------------|
| 1. amazing • | • a. different |
| 2. special • | • b. to show what you think or feel |
| 3. attend • | • c. to pick |
| 4. set • | • d. to be somewhere for an event |
| 5. express • | • e. surprising |

Exercise 2

◆ Choose the words that best fit in the blanks.

- Miss Jones teaches the third _____ math class.
a. subject b. grade c. part d. choice
- There is not enough _____ on the table for all these plates.
a. attend b. practice c. nature d. space
- Let's _____ money by taking the subway.
a. save b. prepare c. believe d. express
- _____ of the meal was burned.
a. Part b. Space c. Service d. Bowl
- The famous couple's party tonight will be a grand _____.
a. service b. event c. space d. grade

◆ Learn the words. Write the meanings in your own language. Track 08 



531

cheer [tʃiə] _____

v. to shout to show happiness or to make others feel good
*The fans are **cheering** for their favorite baseball team.*



532

contest [kɑntest] _____

n. an event in which there is a winner
*Mila and Victor won the dance **contest**!*



533

gift [gɪft] _____

n. something given to someone
*His **gift** came in a pretty red box.*



534

magazine [mægəzɪn] _____

n. a thin book that comes out once a week or month
*"The Week" is my favorite news **magazine**.*



535

perform [pəfɔ:m] _____

v. to do something like singing or acting in front of people
*The popular singer **performs** all over the world.*



536

public [pʌblɪk] _____

n. (after *in*) a place where many people can see you
*Shy people do not like to speak in **public**.*



537

scene [si:n] _____

n. a part of a play or movie
*The **scene** with the fight is the most exciting part of the play.*



538

secret [si:krit] _____

n. something that is kept hidden from other people
*Greg is telling Jessica a **secret**. I wonder what it is!*



539

stage [steɪdʒ] _____

n. the part of a theater where people perform
*Many great actors have performed on this **stage**.*



540

unique [ju:nɪ:k] _____

adj. not like anyone or anything else
*That man's hair is **unique**.*

Exercise 1

◆ Complete the sentences with the correct words. One word will not be used.

gift scene secret perform stage contest

1. Listen carefully. This is a very important _____ in the movie.
2. It is against the rules of the essay _____ to copy from the Internet.
3. Our seats at the concert were bad. We could not see the _____.
4. It is a birthday party, but you do not need to bring a _____.
5. Do not tell anyone about Kevin's plan. It is a _____.

Exercise 2

◆ Use the hints to complete the puzzle with words from Part A and Part B. Change the form of the words if necessary.

Across

1. dance, sing, act, _____
3. in a place with others
5. We _____ when our friend won the contest.
7. year of school

Down

2. There is a good story in this _____.
4. different from others
6. You can _____ your feelings in writing.

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____

Reading Practice

A. Read the passage. 

Enter Young Talent!

Do you like to **perform** in **public**? Can you sing, dance, or act? Do you have any other **unique** skills? Then Young Talent is the **contest** for you! This **special event** for kids will be on May 31 at 7:00 p.m. **Save** May 31 on your calendar! Kids from **grades** 1 to 12 are welcome. There will be one winner

5 from each grade. Here is the best **part**: a famous **magazine** will show photos of the winners on June 5! (The name of the magazine is a **secret**. We will tell you at the event!)

Maybe you are too shy to go on the **stage**. Then **attend** and **cheer** for your friends' **amazing** talents.

10 See you on May 31!



B. Choose the correct answers.

- Who CANNOT enter the contest?
 - 10 year-olds
 - Students in grade 12
 - 5 year-olds
- What date has been set for the contest?
 - May 20
 - May 31
 - June 5
- How many winners will there be?
 - One per grade
 - One for all grades
 - Two per grade
- What will a famous magazine do?
 - Choose the winners
 - Write about the winners
 - Show pictures of the winners

Writing Practice

A. Complete the sentences about the reading.

1. The contest lets kids perform in _____.
2. Kids from any _____ may enter.
3. The magazine showing the winners is a(n) _____ for now.
4. Some kids may not want to perform on the _____.
5. Those kids can watch the show and _____.

B. Change the bold words to complete the summary correctly. Use the new words from this unit. Then rewrite the summary correctly.


Young Talent is ¹**a stage** for kids. It is an event to show your ²**safe** skills. ³**A book** will show photos of the winners. Shy students might not want to ⁴**shake** in front of other people. They can still ⁵**enter** the show.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

UNIT 4

Part A Word List

◆ Learn the words. Write the meanings in your own language. 



541

electricity [iˈlektrɪsəti]

n. something used to give light and make things work
*Humans use a lot of **electricity**.*



542

fact [fækt]

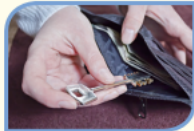
n. something that is true
*South Korea is a country in Asia. That is a **fact**.*



543

fold [fóuld]

v. to bend one part of something over another part
*She **folds** her clothes to make more space for them.*



544

key [ki:]

n. an object used to lock or unlock a door or to start a car
*I usually keep my house **key** in a secret place.*



545

mind [maɪnd]

v. to be unhappy about something, usually used with *not*
*She does not **mind** if you borrow her car.*



546

power [páʊə]

n. something you cannot see that is used to make things work
*They turned the **power** off for a special event.*



547

sock [sák]

n. a soft piece of clothing that covers the foot
*Jessica gave Holly **socks** for her birthday.*



548

solve [sálv]

v. to find the answer
*He has to choose the correct path to **solve** the puzzle.*



549

stick [stík]

v. to attach to something
*Marsha **sticks** special notes on the door for her husband.*



550

traffic [træfɪk]

n. cars on the road
*It is not safe to drive in this area. There is too much **traffic**.*