

CAMBRIDGE

FOUR CORNERS

Second Edition

Student's Book
with Online Self-Study

1



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Experience
Better
Learning

Scope and sequence

LEVEL 1	Learning outcomes	Grammar	Vocabulary
Welcome Unit Pages 2–3 Classroom language Page 4	Students can ... <input checked="" type="checkbox"/> introduce themselves and others <input checked="" type="checkbox"/> say hello and good-bye		
Unit 1 Pages 5–14			
New friends A <i>What's your name?</i> B <i>How do you spell it?</i> C <i>Are you a student?</i> D <i>Names and jobs</i>	Students can ... <input checked="" type="checkbox"/> ask for and say names <input checked="" type="checkbox"/> spell names <input checked="" type="checkbox"/> talk about where people are from and what they do <input checked="" type="checkbox"/> discuss people's names and jobs	The verb <i>be</i> Possessive adjectives Subject pronouns <i>Yes / no</i> questions with <i>be</i>	Names and titles Interesting jobs
Unit 2 Pages 15–24			
People and places A <i>Where are you from?</i> B <i>What's your email address?</i> C <i>Family</i> D <i>Family and friends</i>	Students can ... <input checked="" type="checkbox"/> ask for and say people's nationalities <input checked="" type="checkbox"/> ask for and give phone numbers and email addresses <input checked="" type="checkbox"/> identify family members and give their ages <input checked="" type="checkbox"/> give information about family and friends	Plural subject pronouns Questions with <i>be</i> <i>Who</i> and <i>How old</i> with <i>be</i>	Nationalities Family members Numbers 0–101
Unit 3 Pages 25–34			
What's that? A <i>Is this your notebook?</i> B <i>What's this called in English?</i> C <i>Clothing</i> D <i>Favorite things</i>	Students can ... <input checked="" type="checkbox"/> ask about and identify everyday items <input checked="" type="checkbox"/> ask what something is called in English <input checked="" type="checkbox"/> talk about clothes and possessions <input checked="" type="checkbox"/> describe favorite possessions	Demonstratives Articles <i>a</i> and <i>an</i> Plurals Possessive pronouns <i>Whose</i> <i>'s</i> and <i>s'</i>	Everyday items Clothes and colors
Unit 4 Pages 35–44			
Daily life A <i>Getting around</i> B <i>What time is it?</i> C <i>My routine</i> D <i>My weekend</i>	Students can ... <input checked="" type="checkbox"/> describe how people get around <input checked="" type="checkbox"/> ask for and tell the time <input checked="" type="checkbox"/> ask and answer questions about routines <input checked="" type="checkbox"/> describe the things they do on weekends	Simple present statements Simple present <i>yes / no</i> questions	Ways of getting around Days of the week and routines
Unit 5 Pages 45–54			
Free time A <i>Online habits</i> B <i>How much is it?</i> C <i>What do you do for fun?</i> D <i>Online fun</i>	Students can ... <input checked="" type="checkbox"/> talk about their online habits <input checked="" type="checkbox"/> accept and decline help <input checked="" type="checkbox"/> ask and answer questions about leisure activities <input checked="" type="checkbox"/> discuss how they use technology	Adverbs of frequency Simple present <i>Wh-</i> questions with <i>do</i>	Online activities Leisure activities and places
Unit 6 Pages 55–64			
Work and play A <i>What does she do?</i> B <i>Can I speak to ... ?</i> C <i>Can you sing?</i> D <i>Work and study</i>	Students can ... <input checked="" type="checkbox"/> identify and talk about jobs <input checked="" type="checkbox"/> ask for someone on the telephone <input checked="" type="checkbox"/> have someone wait <input checked="" type="checkbox"/> describe their talents and abilities <input checked="" type="checkbox"/> talk about study and work programs	Simple present <i>Wh-</i> questions with <i>does</i> <i>Can</i> for ability <i>And, but, and or</i>	Jobs Abilities

LEVEL 1	Learning outcomes	Grammar	Vocabulary
Unit 7 Pages 65–74			
Food A <i>Breakfast, lunch, and dinner</i> B <i>I like Chinese food!</i> C <i>Meals</i> D <i>Favorite food</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> say what meals they eat <input checked="" type="checkbox"/> say what they like and dislike <input checked="" type="checkbox"/> talk about their eating habits <input checked="" type="checkbox"/> talk about their favorite food 	Count and noncount nouns <i>Some and any</i> <i>How often</i> Time expressions	Food More food
Unit 8 Pages 75–84			
In the neighborhood A <i>Around town</i> B <i>How do I get to ... ?</i> C <i>Fun in the city</i> D <i>A great place to visit</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> give the locations of neighborhood places <input checked="" type="checkbox"/> ask for and give directions <input checked="" type="checkbox"/> talk about interesting places in their towns <input checked="" type="checkbox"/> give a presentation on a city attraction 	Prepositions of location <i>There is, there are</i>	Places in the neighborhood Places to visit
Unit 9 Pages 85–94			
What are you doing? A <i>I'm looking for you.</i> B <i>I can't talk right now.</i> C <i>These days</i> D <i>What's new?</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> describe what people are doing right now <input checked="" type="checkbox"/> ask if someone can talk right now <input checked="" type="checkbox"/> explain why they can't talk on the telephone <input checked="" type="checkbox"/> describe what people are doing these days <input checked="" type="checkbox"/> discuss what people are doing 	Present continuous statements Present continuous questions	Actions and prepositions Activities
Unit 10 Pages 95–104			
Past experiences A <i>Last weekend</i> B <i>You're kidding!</i> C <i>Did you make dinner last night?</i> D <i>I saw a great movie.</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> say what they did last weekend <input checked="" type="checkbox"/> show that they're listening <input checked="" type="checkbox"/> express surprise <input checked="" type="checkbox"/> talk about routine events in the past <input checked="" type="checkbox"/> talk about past activities 	Simple past regular verbs Simple past irregular verbs <i>Yes / no</i> questions	Weekend activities Things to do
Unit 11 Pages 105–114			
Getting away A <i>Where were you?</i> B <i>That's great!</i> C <i>My vacation</i> D <i>Travel experiences</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> describe where they were in the past <input checked="" type="checkbox"/> react to news <input checked="" type="checkbox"/> talk about their last vacation <input checked="" type="checkbox"/> describe a vacation 	Past of <i>be</i> Simple past <i>Wh-</i> questions	Adjectives Vacation activities
Unit 12 Pages 115–124			
Time to celebrate A <i>I'm going to get married.</i> B <i>Sure. I'd love to.</i> C <i>Planning a party</i> D <i>Birthdays</i>	Students can ... <ul style="list-style-type: none"> <input checked="" type="checkbox"/> talk about their plans for specific dates <input checked="" type="checkbox"/> accept or decline an invitation <input checked="" type="checkbox"/> discuss and agree on plans <input checked="" type="checkbox"/> describe birthday traditions in their culture 	<i>Be going to</i> <i>Yes / no</i> questions <i>Wh-</i> questions with <i>be going to</i> Object pronouns	Months and dates Party checklist

Welcome

1 Introducing yourself

A 🎧 Listen and practice.

Simon Hello. I'm Simon.

Chen Hi, Simon. My name is Chen.
Nice to meet you.

Simon Nice to meet you, too.

B **PAIR WORK** Introduce yourselves.



2 Introducing someone else

A 🎧 Listen and practice.

Simon Chen, this is my friend Sofia.

Sofia Hi, Chen. Nice to meet you.

Chen Nice to meet you, too, Sofia.

B **GROUP WORK** Introduce your partner from Exercise 1 to another classmate.



Classroom language



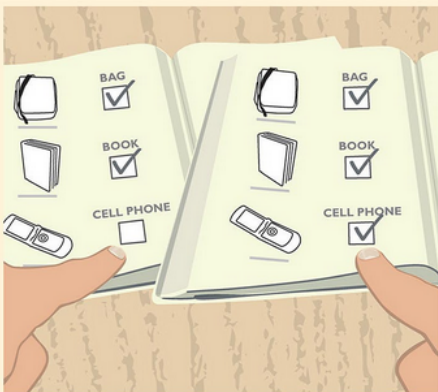
Pair work



Group work



Class activity



Compare answers.



Cover the picture.



Go to page 12.



Ask and answer questions.



Interview your partner.



Role-play the situation.

A What's your name?

1 Language in context First day of class

👂 Listen to Ms. Peters meet her students on the first day of class. Underline the names.



2 Vocabulary Names and titles

A 🎧 Listen and repeat.

first name middle name last / family name

Jennifer Ann Wilson
full name

Miss Gomez = a single woman

Mrs. Chow = a married woman

Ms. Peters = a single or married woman

Mr. Adams = a single or married man

B **PAIR WORK** Complete the sentences with your own information. Then compare answers.

My first name is _____ . My full name is _____ .

My family name is _____ . My teacher's name is _____ .

3 Grammar The verb *be*; possessive adjectives

What is (What's)	your name?	My name is Maria.
	his name?	His name is Ricardo.
	her name?	Her name is Yoko.
What are	your names?	Our names are Maria and Jason.
	their names?	Their names are Ricardo and Yoko.

A Circle the correct words. Then compare with a partner.

- Maria is a student. His / Her last name is Gomez.
- Ms. Peters is / are our teacher. Her / Their first name is Linda.
- My name is Jason. What's our / your name?
- Anna and Bruce is / are students. Her / Their teacher is Miss Brown.
- Their first names is / are Yoko and Ricardo.
- Hello, everyone. I'm Miss Diaz. What are your / his names?

B Complete the conversation with the correct words. Then practice in a group.

- A Hello. Welcome to English class.
What is your name, please?
- B name is Pam.
- A And what's last name, Pam?
- B My last name Nelson.
- A OK. And is your name?
- C Ji-ah. family name is Lee.



4 Speaking My name is ...

A **CLASS ACTIVITY** Meet your classmates. Say your first and last name.

- A: Hello. My name is Oscar Martinez. What's your name?
- B: Hi. My name is Susana Harris.
- A: It's nice to meet you.
- B: Nice to meet you, too.

B Share your information.

- A: What's his name?
- B: His name is Oscar Martinez. What's her name?
- A: Sorry, I don't know.

5 Keep talking!

Go to page 125 for more practice.

3 Listening Spell it!

A Listen to four people spell their names. Check (✓) the correct answers.

- 1 Steven 2 Dina 3 Kelly 4 Bryan
 Stephen Dena Kerry Brian

B Listen to the conversations. Write the names.

HELLO.
My name is

George _____

1

CITY COLLEGE
STUDENT ID



_____ Watkins

2



10:00 English Class

1. _____

3

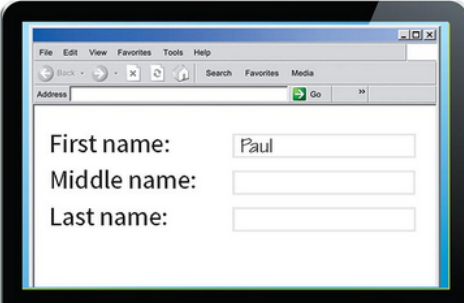
24 HOUR GYM

Mr. Miss Mrs.

First name

Last name

4

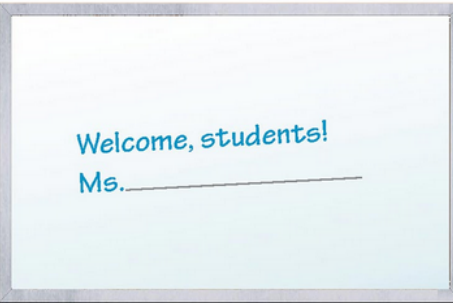


First name: Paul

Middle name: _____

Last name: _____

5



Welcome, students!

Ms. _____

6

4 Speaking A class list

CLASS ACTIVITY Ask your classmates for their names. Make a list.

A: What's your first name?

B: Tyler.

A: How do you spell it?

B: T-Y-L-E-R.

A: And what's your last name?

B: Larsen.

First names	Last names
Tyler	Larsen
Lindsey	Fisher
Marcela	Perez
Evan	Howley
Dmitri	Benos